

# Play Place at Seal

Seal C of E Primary School, Zambra Way, Seal, Sevenoaks, Kent, TN15 0DJ



<b>Inspection date</b>	12 July 2016
Previous inspection date	30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children communicate with confidence and staff extend this skill well. For example, staff ask thought-provoking questions and children freely express their thoughts and ideas.
- There are good opportunities for children to enjoy their interest in the natural world. For example, children observe nature in the woods and hunt for bugs.
- The manager regularly evaluates the environment, staff practice and children's engagement in the play opportunities. She carries out regular observations and has daily discussions with staff and children to plan positive changes.
- Staff are positive role models. For instance, children know what is expected of them and they are polite and behave well.
- There is a good variety of experiences for children to use their imagination. For example, they enjoy acting and adding new ideas to well-known stories.
- Staff make the most of opportunities to encourage children to be independent and take ownership of the club, such as creating their own display boards.

### It is not yet outstanding because:

- Staff miss some opportunities to support those children who wish to participate in quiet activities and rest.
- At times, staff do not always actively extend children's awareness of other children's home languages further to build on their positive awareness of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to rest and engage in quiet activities when they want to
- continue to extend children's understanding of people's differences, particularly in relation to other languages.

### Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager ensures the suitability of all staff and there is an effective recruitment procedure. This helps support the consistency of good-quality care throughout the club. The manager monitors staff performance well. For example, she holds regular meetings as a team and for individual staff members. The meetings highlight any training needs and motivate staff to continue with their professional development. Staff effectively develop their skills and keep up to date with new ideas to support and interest children. For example, staff provide children with bike safety workshops and have training planned on developing children's creativity even further. Staff work closely with the staff at the other settings that children attend during the day, such as the school and nursery. For example, they share information about children's interests and follow the same events. All staff have a good understanding of the safeguarding policies and procedures and know who to contact to protect the welfare of children. Children understand how to keep themselves safe. For example, they know where the boundaries are outdoors and follow the established and clear rules. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff know individual children well. They fully include them in the daily running of the club, such as adding their ideas in the planning of activities. Children are motivated and engage well in their play. Staff build upon children's spontaneous play and interests successfully. For example, children who have an interest in technology have great fun as they type labels and print photographs. Staff provide children with interesting activities and encourage them to problem solve to extend their experiences well. For example, staff encouraged children to think about how they would slow down the process of a melting snowman. Partnership working with parents is effective and positive. Staff routinely share information about children's time at the club. Parents comment on the positive improvements made since the last inspection.

### Personal development, behaviour and welfare are good

Children build strong friendships; for example, they play well together, take turns and share. Children show kindness towards others, such as telling their friends not to worry and helping them to complete tasks. Children make good use of their physical abilities. For example, they visit the woods and climb trees, and carry out challenges on the playground obstacle course. Children show respect for other living things. For instance, they excitedly watch a frog outside, but understand why they must not touch or frighten it. Children have a good understanding of the importance of healthy eating. For example, they plant vegetables that they then use for snacks.

## Setting details

<b>Unique reference number</b>	EY454098
<b>Local authority</b>	Kent
<b>Inspection number</b>	1054468
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Play Place Child Care Services Limited
<b>Registered person unique reference number</b>	RP901701
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	07740 026558

Play Place at Seal after-school club registered in 2012. It is located in the grounds of Seal Church of England Primary School in Seal, Kent. The club only cares for children out of school hours and is open Monday to Friday from 3.15pm to 6pm, during school term time. The club employs three staff, all of whom hold early years level 3 qualifications.

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