

Happy Turtles, Dymock

Ann Cam C E School, Bayfield Gardens, Dymock, Gloucestershire, GL18 2BH



Inspection date

15 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and leaders reflect well on what is working and where they can make improvements. They support staff well and ensure that they make the best of all opportunities for their professional development.
- Managers and leaders have strong working partnerships with the school. Staff prepare children well for moving on in their learning. For example, children become familiar with the school as they use the school hall and fields, play with children in the Reception class, and take part in assemblies.
- Staff understand children's needs and interests and plan well for their learning and development. Children make good progress.
- Staff have strong partnerships with parents. Regular exchanges of information help staff to establish children's starting points and identify where children need extra support. Gaps in learning close quickly and all children achieve well.
- Children are happy and settled. They develop good relationships with their key person. Staff teach children to share, take turns and behave well, overall.

It is not yet outstanding because:

- Occasionally, staff do not encourage all children to take responsibility for their environment.
- Staff miss some opportunities to make sure that children know what is expected of them, especially when moving to new activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to take responsibility for their environment
- make sure that staff provide consistent messages for children to help them to understand what is expected.

Inspection activities

- The inspector observed the quality of teaching for children indoors and outdoors.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

Managers and leaders listen well to parents and children and make changes based on their suggestions. For example, following parents' comments, staff reorganised the start of the day. They now ensure that a member of staff is always available when children arrive to answer parents' questions and pass on messages. Parents now receive information about the new monitoring and recording process for their children so they know the progress their children make. Arrangements for safeguarding are effective. All staff have a good understanding of safeguarding issues and the procedures to follow if they have concerns about the welfare of children. Staff training has improved their understanding of how to implement recent government legislation in their work.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well and target areas for improvement, such as how to make the most of opportunities to teach children mathematics. For example, staff encouraged children to count how many children had arrived for the session, or the number of times they bounced a ball. They also encouraged the children to compare the lengths and sizes of the dough shapes they made. Staff introduced mathematical language such as 'longer' or 'shorter', 'bigger' or 'smaller'. Children engage well in pretend play and use their imaginations. For example, they dressed up as their favourite princess characters and acted out the story from the film they had seen. Staff provide good opportunities to extend learning through children's natural curiosity. For example, children enjoyed a bug hunt. They collected insects in containers and talked about what insects like to eat and how the magnifying glass made them look bigger.

Personal development, behaviour and welfare are good

Staff teach children to share well. Children use a sand timer when taking turns with a favourite toy. Staff support children to take considered risks and negotiate rules for their play. For example, children discussed how they could take turns to go up the slide and made sure that no one was coming down at the same time. Staff provide regular opportunities for children's physical development, such as encouraging them to move in different ways through the climbing frame. Staff help children to learn about their community. They take children on the bus to the nearby town, where they visit the caf, library and play in the local park.

Outcomes for children are good

Children enjoy learning. They manage and assess risks well, such as when they use scissors to cut open yoghurt tubes. Children show good self-care and independence skills, including managing dressing-up clothes and using knives and forks to eat their lunch. Children are confident and emotionally ready to the next stage of their learning.

Setting details

Unique reference number	EY478396
Local authority	Gloucestershire
Inspection number	983169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	18
Number of children on roll	43
Name of registered person	Happy Turtles Ltd
Registered person unique reference number	RP533729
Date of previous inspection	Not applicable
Telephone number	01531 890660

Happy Turtles registered in 2014. The setting operates from Ann Cam Church of England Primary School in Dymock, Gloucestershire. The group offers full day care sessions for children in the early years age group from 8am to 6pm, Monday to Friday, all year round except bank holidays and one week at Christmas. The setting receives funding for the provision of free early education for children aged two, three and four years. The out-of-school sessions operate Monday to Friday from 8am to 9am and from 3.20pm to 6.00pm during term times only. A holiday play scheme operates Monday to Friday from 8am to 6pm during all school holidays and in-service training days, as and when parents require the care. Six members of staff and the owner work directly with the children. All members of staff hold appropriate childcare qualifications at levels 2 and 3.

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