

Childminder Report

Inspection date

15 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and uses this information to plan for their further learning. She knows children well and quickly identifies any additional support they need. Children make good progress.
- The childminder develops warm relationships with children. Children show they feel settled and emotionally secure.
- The childminder promotes children's communication and language skills well. Children quickly develop a good vocabulary and are very confident in talking to adults and to each other.
- The childminder provides children a wide range of toys and resources that children can choose from independently, which motivates their play and encourages their learning.
- Partnerships with parents and other early years settings children attend are good, which promotes continuity of children's care and learning. Parents speak highly of the range of activities and care their children receive.

It is not yet outstanding because:

- The childminder does not always make the most of every opportunity to extend the development of children's early mathematical skills.
- The childminder does not always gather precise information about children's abilities, when they first join the setting, to track their progress at the earliest possible opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use mathematical skills and language as they play
- gather more precise information on children's abilities when they first start at the setting, to track their progress right from the start.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has any child protection concerns. The childminder networks with other childminders, conducts research, and attends training, which has a positive impact on the learning experiences she provides for children. The childminder seeks and listens to the views of parents and children and regularly evaluates her provision to drive continuous improvement. For example, children now have further opportunities to make marks during outdoor play, which help to enhance their early writing skills. The childminder supervises children vigilantly and knows how to keep them safe. She conducts regular risk assessments to ensure that her home is secure and is mindful of children's safety when on outings.

Quality of teaching, learning and assessment is good

The childminder knows children well. She engages in children's play, sits at their level, and successfully captures and holds their interest. For example, children enjoy using blocks to build a house with the childminder. The childminder consistently talks to children and encourages them to think and develop their own ideas and thoughts. Children have many opportunities to use technology. For instance, they investigate buttons and explore different sounds. Young children thoroughly enjoy playing with water. For example, they concentrate well as they catch balls and ducks in their nets with great enthusiasm.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She is extremely sensitive to children's needs and children show they feel settled and secure. Children learn to follow effective hygiene procedures. They learn about healthy eating; for example, they discussed healthy options as they created their picnic during role-play activities. The childminder is a good role model. Children behave well. They learn right from wrong, to share, and to be kind and caring to their friends. The childminder teaches children about the wider world. For example, they enjoy regular visits to local groups, the park and woods, where they can climb, run and mix with others. The childminder teaches children how to keep themselves safe. For instance, they regularly take part in evacuation procedures and learn about road safety.

Outcomes for children are good

Children are motivated to learn and make independent choices in the well-organised play areas. They develop confidence, enjoy physical activities, and enjoy learning new skills, such as blowing bubbles. Children gain the knowledge, understanding and skills that prepare them well for school.

Setting details

Unique reference number	EY470992
Local authority	Surrey
Inspection number	973786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Walton-on-Thames, Surrey. The provision operates Monday to Thursday from 7am to 5pm, during term time only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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