

# Childminder Report

**Inspection date**

19 July 2016

Previous inspection date

10 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has made significant improvements since the last inspection to improve outcomes for children. For example, she now checks children's progress closely, identifies any areas where they may need extra support and plans to support precise next steps in children's development.
- Children make good progress in their learning in relation to their starting points. The childminder plans enjoyable activities that target what children need to learn next. Children enjoy playing and exploring in the welcoming environment.
- The childminder is calm and gentle, and children readily seek her out for comfort. Children show that they feel safe and secure in her care.
- Children behave well given their age and stage of development. The childminder guides children sensitively to behave well and express their feelings appropriately.
- The childminder works closely with parents in supporting children's development. They share information about children's achievements and the childminder offers advice for learning at home. Children benefit from a shared approach to their learning.

**It is not yet outstanding because:**

- Sometimes, the childminder tends to lead the children's play rather than allowing them to follow their own interests and ideas.
- The childminder does not regularly include the views of parents and children when prioritising areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to follow their own interests during play and develop their concentration skills even further
- enhance self-evaluation to regularly include the views of parents and children when identifying key areas to improve the quality of the provision.

### Inspection activities

- The inspector observed the childminder's interaction with the children, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies, training certificates and children's learning records.
- The inspector spoke to parents to gain their views on the quality of the provision.

### Inspector

Charlotte Jenkin

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has continued with her professional development since the last inspection. She has addressed the previous actions and recommendations, and made additional improvements to her provision. She has researched ideas to enhance children's learning and made story sacks to support children's interest in books and stories. She has identified some clear areas for improvement, such as refreshing her forest school training to give children better experiences outdoors to enhance their all-round development. Safeguarding is effective. The childminder has kept up to date with new legislation and has a secure awareness of child protection issues and what to do if concerned about a child's welfare. She works closely with parents to prepare their children for the move to nursery, such as by writing assessments for them to share.

### Quality of teaching, learning and assessment is good

The childminder encourages young children's language and communication skills well. For example, she introduces new words, talks about what children are doing and praises their use of new words. She encourages children to use pictures to help them understand the routine, or to communicate their needs, when appropriate. The childminder knows the children well and knows what they need to learn next. For example, to encourage children's hand-to-eye coordination, she introduced tweezers, small balls and pipets into their water play. She modelled how to use them, to encourage young children to have a go. Children are willing to join in the activities and enjoy learning new skills.

### Personal development, behaviour and welfare are good

Children show that they have a close bond with the childminder and this supports their emotional well-being. They readily choose the toys they wish to play with and know the childminder is there to play with them. The childminder helps young children to express their feelings, such as by using 'emotions' pictures to show how they feel. They learn about the importance of healthy lifestyles, for example, as they pick strawberries they have grown for snack, wash their hands before eating and choose to play outdoors in the fresh air. Children learn appropriate self-care skills, such as taking off their shoes and cutting up their fruit for snack. They learn how to use tools, such as knives, safely.

### Outcomes for children are good

Children are happy and confident, and enjoy their time with the childminder. They are keen to try new activities, find out how things work and persevere when learning new skills. For example, they keep trying to fill and empty the 'squirters' during water play. Children communicate with confidence. They learn to widen their vocabulary and speak with others. Children make good progress from their starting points. They gain the skills they need for their next stage in learning, including nursery.

## Setting details

<b>Unique reference number</b>	EY457515
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1049757
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives close to the city centre in Bath. The childminder has a pet rabbit. She offers care from Monday to Saturday all year round.

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