

Childminder Report

Inspection date

14 July 2016

Previous inspection date

4 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed issues raised at her previous inspection. For example, she has attended training relating to child protection and now has a good understanding of the procedures to follow to protect children's welfare and to further support her good practice. All the changes made since that inspection have helped to raise the overall standard of her service.
- The childminder now provides a broad range of activities that challenge children well. Children make good progress from their starting points.
- The childminder helps children to settle quickly. She helps them feel safe, for example, by ensuring that their favourite activities and toys are available to interest them. Children form positive relationships with her.
- Partnerships with parents are strong. Parents and staff regularly share information and this helps provide continuity for children's learning between the home and the setting.

It is not yet outstanding because:

- Children do not have as many opportunities to develop their early writing skills as they do their early reading skills, to gain further skills in readiness for school.
- The childminder does not always encourage children to share their thoughts and ideas, to fully develop their problem-solving skills and extend their learning as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase even further opportunities for children to develop their early writing skills
- take every opportunity to challenge children's thinking as well as possible.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play activities, and carried out a joint observation with the childminder.
- The inspector examined a sample of documents, policies and children's records.
- The inspector spoke to parents and read feedback to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, the childminder has a secure understanding of her role in protecting children and assesses risks in her home well to help ensure that she keeps them safe. The childminder monitors children's progress effectively. She shares her findings with parents to help involve them in their children's learning. The childminder now shows commitment to maintaining good teaching practice, for instance through her ongoing professional development and sharing information with other childminders. She considers how to make improvements, and gains parents' and children's views to make positive changes and to continue to further good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's achievements. She uses the information gained effectively to plan for children's next steps in learning. Children willingly take part in a range of stimulating activities that the childminder plans for them, and in activities they choose for themselves. For example, children match bugs to picture cards and have the opportunity to create sounds using instruments to support their singing. The childminder encourages children's creative play well, such as when they explore paints. Children develop their coordination effectively, for instance, as they manipulate play dough. The childminder furthers their social development well, for example, by mixing with other children at different community groups.

Personal development, behaviour and welfare are good

Children are emotionally secure and settle quickly into the childminder's care. The childminder teaches children to value differences in others, such as different festivals and cultures. Children have daily opportunities to be physically active, for instance, as they climb slides. Children develop good hygiene practices and a strong awareness of keeping themselves safe. For example, the childminder teaches children about the importance of road safety when on outings and how to use knives to cut up fruit at snack time. Children benefit from lots of praise and encouragement, which boosts their confidence. They play cooperatively and behave well.

Outcomes for children are good

Children make good progress. They develop independence in everyday routines and gain confidence in their abilities. For example, younger children learn to use cutlery to feed themselves and to use the new words that the childminder repeats for them. Older children learn to recognise familiar words and to dress themselves. They listen well to stories. Children gain the skills they need for their next stage in learning and school.

Setting details

Unique reference number	EY219728
Local authority	Slough
Inspection number	1042525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 March 2016
Telephone number	

The childminder registered in 2002. She lives in Slough, Berkshire. Her service is open on weekdays, all year round. She works from 7.45am until 6pm.

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