

<b>Inspection date</b>	12 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children explore their play surroundings eagerly, making independent choices. Staff understand the differing needs of the ages of children attending. They adapt activities to make sure all children have access to a variety of opportunities that supports their interests.
- Very strong partnerships with the host school have a positive impact on children's care and well-being. Staff exchange regular information with school staff and follow school themes when planning activities. This helps to ensure continuity between the school and the club.
- Behaviour is very good. Children are very familiar with the routines and expectations of the club. Children of all ages share ideas, take turns, cooperate and play well together. They form strong friendships and develop high levels of confidence and self-esteem.
- Staff create a welcoming environment where all children feel valued. They place a high focus on promoting children's emotional well-being. Children develop warm relationships with their key person and demonstrate a strong sense of belonging.
- Parents comment that they are extremely happy with the club. They are complimentary about the supportive and friendly staff and the good quality experiences that their children are provided with.
- The provider has high expectations and a clear vision for the club. She and the staff team work well together to identify and set goals for the future and promote continual improvements for the club.

### It is not yet outstanding because:

- There is capacity to extend the programme of professional development for staff to improve the quality of the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for staff to identify how they can make improvements to their practice to help raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector had a tour of the club's facilities. She observed activities inside and outdoors and discussed the arrangements for planning children's play experiences.
- The inspector held a meeting with the provider and discussed her current procedure for self-evaluation, including the priorities for further developments of the club.
- The inspector looked at a sample of relevant documentation, including a selection of policies. She also viewed the evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector spoke to members of staff, children and parents during the inspection.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a good awareness of the procedures that are in place to identify risks to children and protect them from harm. All staff have attended safeguarding, food hygiene and first-aid training to help them to provide appropriate care for children. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. A range of comprehensive policies and procedures are in place to help staff provide a safe environment and deliver good quality play experiences. Effective self-evaluation systems are in place and includes the views of staff and parents. Children's views and opinions are valued highly. Children are encouraged to make decisions and contribute to the planning of activities.

### **Quality of teaching, learning and assessment is good**

Experienced and well-qualified staff use their knowledge well to provide all children with good quality experiences and activities. Children are motivated and thoroughly enjoy their time at the club. They can play with their friends or relax after a busy day at school. Staff interact exceptionally well with children, engaging them and involving them in purposeful activities. They play alongside the children, building on the skills they have already learnt, complementing children's learning in school. Children enjoy taking part in a range of art and craft activities, imaginative play and physical games and are fully engaged for sustained periods of time. Staff fully recognise the importance of working in partnership with parents and they keep them well informed about their child's time and the activities on offer at the club. When children start at the club, parents are asked to share details of children's achievements and interests at home.

### **Personal development, behaviour and welfare are good**

Staff are positive role models who regularly praise children's achievements. They place great importance on supporting children's independence and confidence. Children develop a sense of responsibility, tidying away resources or serving themselves at mealtimes. Children are involved in setting the rules of the club. They develop an understanding of how to keep themselves safe and learn how to use space and resources in a safe way. Staff promote children's good health very well. They discuss the importance of healthy living and effective hygiene routines are well established. Children have excellent opportunities to develop their physical skills as they play a variety of games outdoors which challenges their physical abilities. They enthusiastically participate in 'walking football', showing good control and coordination. During the game, older children demonstrate caring attitudes towards younger children and ensure they are included. Children gain an understanding of different cultures and faiths as they talk about and explore different festivals. Staff support children extremely well to learn about their community through participation in various fundraising events, such as cake sales.

## Setting details

<b>Unique reference number</b>	EY499587
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1053277
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Rainbow Day Nursery Middlewich Limited
<b>Registered person unique reference number</b>	RP901072
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01270 589429

Allstars was registered in 2016 is managed by a private provider The club opens each weekday from 7.30am to 9am and 3.30pm to 6pm, during term time only. A holiday club operates during the school holidays from 7.30am to 6pm. The club employs six members of staff. Five members of staff hold appropriate early years qualifications at level 2 and above and one member of staff holds a qualification at level 6.

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