

Wem Playmates Nursery

Unit 1, Wem Business Park, New Street, Wem, SHREWSBURY, SY4 5JX



Inspection date

8 July 2016

Previous inspection date

4 December 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The friendly staff provide a welcoming and stimulating environment with a wide range of good quality resources. Children are encouraged to make choices and explore.
- Relationships with parents are strong, which supports a shared approach to children's learning. Parents value the care provided by the nursery and praise the commitment and support of all the staff.
- Staff know the children well and plan challenging activities linked to their interests and individual needs. Children are happy and make good progress from their starting points.
- Children have daily opportunities to exercise in the well-resourced outside play area. They are supported to take age-appropriate risks in their play, which contributes to the development of their physical skills and well-being.
- Staff do not encourage children enough to reflect on why certain behaviour is unacceptable in order to support them to manage their own behaviour.

It is not yet outstanding because:

- Effective systems to monitor the progress of different groups of children are not yet fully embedded to provide a sharp focus on raising attainment even further.
- Staff do not always provide children with the time to reflect on why certain behaviour is unacceptable in order to support them to manage their own behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- help children to understand more clearly about the consequences of their actions and learn how to manage their own behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed and evaluated a joint observation with the deputy manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as children's learning records and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the safeguarding and welfare requirements and know the procedures to follow if they have concerns about a child. Policies and procedures are robust and regular risk assessments help staff minimise potential hazards and promote children's safety. The management team is fully committed to developing the service they provide and has worked hard to improve since the last inspection. They effectively use ongoing self-evaluation which takes into account the views of parents and staff in order to drive continual improvement. Teaching is monitored regularly and staff are supported with opportunities for continued professional development. Staff work closely with other settings children attend to ensure consistency in meeting children's care and learning needs, especially for those children who have special educational needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and make precise assessments of children's individual learning and development needs. They provide children with a wide range of challenging experiences to promote learning. Children enjoy active and imaginative role play as firefighters. They develop communication skills as they tell a story and solve problems as they discuss safe ways to help save a cat stuck in a tree. In messy play with gloop young children are introduced to new vocabulary to describe shape and textures. They are given opportunities to make marks and develop the skills required for early writing. Staff skilfully develop children's understanding of the world and extend their knowledge of nature in outdoor play. They encourage children to investigate what happens to water painted outside when sunny and make observations about the plants growing in the garden. Mathematical language is used regularly, with children encouraged to recognise numbers or shapes in the environment and count objects throughout the day.

Personal development, behaviour and welfare are good

Children generally behave well and staff encourage good manners. The key-person system works well. This helps children to feel safe and secure and develop a sense of belonging. Staff support children's understanding of how to keep themselves healthy. They provide healthy options at snack times and talk to them about why some food is good for them. Staff are nurturing and provide good role models. They support care needs effectively and help children understand the importance of good hygiene routines, such as washing their hands before meals.

Outcomes for children are good

Children listen effectively and express their own thoughts confidently. They enthusiastically share their news during circle time and are proud of their achievements. Children develop their independence through play. They are motivated to learn and gain the necessary skills and knowledge to prepare them for the next stage in their learning.

Setting details

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| Unique reference number | EY454398 |
| Local authority | Shropshire |
| Inspection number | 1035031 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 37 |
| Number of children on roll | 104 |
| Name of registered person | Wem Playmates Nursery Committee |
| Registered person unique reference number | RP525084 |
| Date of previous inspection | 4 December 2015 |
| Telephone number | 01939 233 643 |

Wem Playmates Nursery was registered in 2012. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and four at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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