

Childminder Report

Inspection date

12 July 2016

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very content and happy in the childminder's care. It is clear that they have established warm and trusting relationships with her and their behaviour is very good. The childminder organises a stimulating and exciting range of learning experiences for children which supports them to make good progress across all areas of learning.
- The childminder uses her outdoor area well. Children regularly use the garden to explore and to develop their good physical skills. Moreover, children take part in regular outings to the library and playgroups, which help to broaden their experiences.
- The childminder makes accurate ongoing assessments of children's progress. She provides a broad range of activities that continuously builds on children's knowledge.
- Partnerships with parents work well. Parents are provided with a wealth of information about how the provision operates. They are well informed about their child's daily care routines, activities and how well they are progressing in their learning. Parents are complimentary about the provision and the progress their children make.
- Children's personal, social and emotional development are strong. All children are seen as unique individuals. They are treated equally and develop a good sense of belonging and emotional well-being in the welcoming and nurturing environment.

It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about children's starting points to help her plan their learning fully from the start.
- The childminder does not make good use of opportunities to help children learn about the reasons for eating healthy food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about children's starting points from the outset to further support their learning and development
- provide more opportunities for children to learn the reasons for eating healthily as part of a healthy lifestyle.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took account of the views of parents recorded on questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder clearly understands her role in safeguarding children and the action to take in the event of a concern. Children benefit from her commitment to keep the premises safe and secure through ongoing risk assessments. The childminder has made significant progress since the last inspection to enhance her setting and now regularly monitors and evaluates all aspects of her provision. Both parent's and children's views are valued and respected as part of her self-evaluation process. Parents provide information to help the childminder share and learn about the children's ongoing progress and achievements at home. The childminder is well qualified and experienced. She attends training courses and works with other professionals to find out about good practice.

Quality of teaching, learning and assessment is good

The childminder offers children exciting and fun activities indoors and outdoors. Children interestedly explore what happens when they pour warm water onto blocks of ice as they try to get a small sea creature frozen in the ice. Children speak with a secure knowledge about things that interest them. They engage in conversations with visitors about where sharks and whales live and what they eat. The childminder is skilled at using activities to promote many aspects of learning. She talks to children about different sizes as they make handprints and footprints and when drawing around their body. Children become enthralled with these activities for prolonged lengths of time. Children are enthusiastic, engaged and actively involved in their own learning as they explore the texture of coloured rice. They choose favourite stories and listen intently to the childminder as she reads. The childminder has very good links with the other settings children attend and shares information with the child's key person. As a result, their progress is good.

Personal development, behaviour and welfare are good

Children play, learn and rest in a very safe and secure environment. They are happy and grow in confidence and self-esteem as a result of the childminder's good care and attention. Children begin to understand the rules for keeping safe. They learn how to cross the roads as they return from school with the childminder. The childminder offers plenty of praise and encouragement for children's efforts and achievements, which enriches children's self-motivation and well-being. The childminder helps children to manage their own hygiene and independently use the bathroom. Parents provide their children with healthy packed lunches and the childminder ensures that children drink plenty of water and benefit from fresh air and exercise.

Outcomes for children are good

Children make good progress in their learning and development. The childminder ensures that children are equipped with all the skills they will need in readiness for school. They are confident to engage with others and keen to try new experiences. Children enjoy counting and identify colours and shapes while they play with small-world figures. They have a keen interest in books and develop good communication skills.

Setting details

Unique reference number	405327
Local authority	Worcestershire
Inspection number	1050865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 March 2015
Telephone number	

The childminder was registered in 2001 and lives in Rubery. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3. The childminder provides funded early education for children aged three and four years.

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