

Childminder Report

Inspection date	12 July 2016
Previous inspection date	4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the actions and recommendations raised at her previous inspection. She uses self-evaluation to help identify areas to further improve her setting.
- The childminder helps children understand the importance of how to keep themselves safe. For example, she teaches children how to cross the road safely on daily walks to school.
- The childminder establishes good relationships with schools and other professionals. She shares information about children's development and works in partnership to help support their continuity of care and learning.
- The childminder is a good role model for children. She is calm, friendly and responsive to children's individual needs. Children settle quickly and form close relationships with the childminder. This helps support their emotional well-being.
- The childminder regularly observes children and uses this information and her knowledge of child development to assess their ongoing learning. She plans a variety of experiences to promote their next steps in learning and carefully monitors any gaps in development. Children make good progress from their individual starting points.

It is not yet outstanding because:

- The childminder does not always provide children with enough opportunities to help increase their good understanding of numbers, particularly counting.
- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further build on their good knowledge and understanding of numbers and counting
- strengthen professional development plans to rigorously and continually increase knowledge and raise the overall quality of practice to an even higher level.

Inspection activities

- The inspector checked documents relating to the suitability checks and qualifications of the childminder and sampled documentation, including safeguarding procedures and children's records.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and targets improvements.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises.
- The inspector read written feedback from parents.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a range of policies and procedures in place, which she uses well to help keep children safe. Her knowledge of the different types of abuse and what action to take should she have concerns about a child's welfare is good. Regular risk assessments of her home and on outings are completed to help minimise hazards or harm. The childminder has developed strong relationships with parents. She uses verbal exchanges and questionnaires to gather information to help shape her service. Children's views are collected from observations and by asking questions, which also helps her to make changes to practice if necessary. Parents speak highly of the childminder. They comment about how effective the sharing of information helps their children make good progress.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. She provides a stimulating environment which includes a good range of resources to support children's learning in all areas. The childminder promotes children's communication and language skills effectively. She shares books with them, repeating words back to children when they recognise familiar pictures. Children are praised during planned activities, such as when they recognise colours correctly. The childminder skilfully adapts games to suit children's interests and abilities. This helps support their confidence and keeps them engaged for longer periods of time.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time with the childminder. They confidently explore the environment, independently choosing toys that interest them. Self-care skills are good. Children take themselves to the toilet and wash their hands. They behave well, are polite and use good manners. Children have regular opportunities to learn about different communities and cultures. The childminder provides foods from around the world for children to taste. Children enjoy healthy snacks, such as fresh fruit. They understand the importance of leading healthy lifestyles and take regular exercise daily. Physical skills are further supported through, for example, play centres and visits to the park.

Outcomes for children are good

Children are keen to learn. They show excitement and are eager to try out new activities. They display good levels of self-esteem and enjoy the challenge of games that help promote their thinking skills. Children develop good skills for future learning. They are prepared well for moving on to their next stages of development and eventual move to school.

Setting details

Unique reference number	EY461279
Local authority	Bury
Inspection number	1043302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Prestwich. She operates all year round, from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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