

Dean Hole Out of School Club



Dean Hole Primary School, Manor Road, Caunton, Newark, Nottinghamshire, NG23 6AD

Inspection date

11 July 2016

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Supervision meetings to enhance staff's professional development are not carried out regularly enough to provide support and coaching or to identify areas for improvement that will focus sharply on raising practice to the highest level.
- Staff do not incorporate the views of parents or children within their self-evaluation, in order to drive continuous improvement and promote positive partnerships.
- Although the setting has made some improvements since their last inspection, these have not been significant enough to raise the quality of the provision to good, and further weaknesses have been identified.

It has the following strengths

- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers to them.
- Children are happy and enthusiastic about attending the out-of-school club. Staff follow established routines when they collect children from their classrooms. This promotes children's safety well.
- Children behave very well. They value and respect one another and are polite to staff. Staff provide warm interactions and build good relationships with children.
- Partnerships with the host school are good. There are effective methods to share information, helping to support continuity of care and learning for all children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ develop robust procedures for supervision meetings, in order to provide staff with ongoing support and identify areas for professional development that increase the potential to deliver the highest-quality provision. | 11/08/2016 |
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To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation, incorporating the views of parents and children to inform priorities and set challenging targets for ongoing improvement.

Inspection activities

- The inspector had a tour of the premises and jointly discussed and evaluated the activities with the staff and manager.
- The inspector checked evidence of staff and committee members' suitability, qualifications and training.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector observed the quality of activities indoors and assessed the impact this has on children's engagement and enjoyment.
- The inspector gathered the views from parents available to speak to her.
- The inspector observed practice and interactions between the manager, staff and children during the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures and know how to report concerns about children's welfare. Effective recruitment and induction procedures are in place to ensure that students, volunteers and new staff are aware of their roles and responsibilities. The manager carries out some appraisals and supervision meetings with the staff. However, these are very infrequent and do not identify staff's ongoing professional needs to help them develop their practice. Furthermore, the management committee does not have suitable arrangements in place to effectively supervise and support the manager. Performance management is not yet rigorous enough to drive the quality of practice to higher levels. Staff ensure that physical risks in the setting are assessed and potential hazards are minimised. The management and staff team review and evaluate the quality of the provision. However, they do not seek the views of parents, staff and children as part of the self-evaluation process.

Quality of teaching, learning and assessment is good

The well-qualified staff are enthusiastic and work well together. Children have an enjoyable time at the club. They arrive in good spirits and settle quickly into their activities. Staff support children in their play, allowing them to be independent but are ready to help and give support if needed. They help children develop an awareness of information and communication technology resources as they provide access to the computer and handheld devices with a variety of age-appropriate games. Staff ask children what they like to do and plan a variety of activities based on their interests. This means that children engage in their chosen play and develop a positive attitude towards learning. Children enjoy taking part in puppet shows and acting out their favourite stories. They have fun using their imagination and enjoy styling hair in the role play hairdressers. Children engage in craft activities which support their creative development. Parents comment that their children have good relationships with the staff and they like spending their time in the club.

Personal development, behaviour and welfare are good

There is a seamless transition from school to the club because all staff also work in school during the day. Therefore, they work collaboratively with the teachers to meet children's care needs and support their well-being and learning. Staff provide a wide range of resources that children can use to enhance their play. As a result, children are keen to join in and remain engaged in purposeful play. The staff are vigilant about children's safety. They implement robust procedures to keep them safe and provide a secure environment. They enable children to develop their knowledge of risks in the environment. This helps them understand how to play and learn safely. The manager and staff gain information from parents, in order to meet children's individual care and dietary needs throughout their time at the club. Children have a good awareness about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.

Setting details

Unique reference number	253296
Local authority	Nottinghamshire
Inspection number	1041005
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	16
Number of children on roll	37
Name of registered person	Cauntton Out of School Club Committee
Registered person unique reference number	RP909606
Date of previous inspection	1 October 2014
Telephone number	01636 636219

Dean Hole Out of School Club was registered in 2000. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications, including one at level 2, two at level 3 and one at level 4. The club opens Monday to Friday, from 8am to 9am and from 3.30pm to 5.30pm during term time only.

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