

# Bridge House Out of School Club

St. Stephen's Church Hall, St. Stephen's Road, Steeton, KEIGHLEY, West Yorkshire, BD20 6SB



## Inspection date

11 July 2016

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and leaders have a good understanding of the strengths and weaknesses of the out-of-school club. They have effectively addressed the issues raised at the last inspection to safeguard children. They are committed to making improvements in the provision.
- Relationships with parents and the local school are strong. Meaningful information is shared about children's progress, to provide a very consistent and complementary approach to their overall development.
- Children are happy and engaged in the out-of-school club. They take an active part in the planning of the activities and enjoy making decisions about what they want to do.
- Children are very well behaved. They play cooperatively and readily share and take turns promoting their emotional well-being. Children are highly independent and confident individuals.

### It is not yet outstanding because:

- The management team are less effective in making the best use of supervision and training opportunities to share the good practice and focus on developing staff skills to the highest level.
- Opportunities outdoors are less well matched to the wide variety of activities provided indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the newly embedded process for staff supervision to share best practice, and to raise staff practice in further supporting children's development in everyday play
- make better use of the outdoor area for children, to better reflect the variety of experiences provided indoors.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in all of the playrooms and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Janet Singleton

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. There are very good procedures for protecting children and staff have undertaken recent training in safeguarding. All staff are clear and confident of what action they must take to keep children safe should they have a concern about a child's welfare. The staff are all qualified and use their knowledge and skills to support and plan for children's interests, and to link with what is taking place in school. All comprehensive, supporting policies and procedures are in place, regularly reviewed and shared with all. Parents are fully included and informed, with their wishes taken into account to provide consistency to the care and development of their children. Targets for improvement are in place and are based on quality feedback from all connected to the club, including children and their families.

### **Quality of teaching, learning and assessment is good**

Children enjoy their time at this fun and engaging out-of-school club. They use their sensory skills in the malleable material area, and also enjoy making fruit drinks. Staff sit with children and generally support them as they play. Children delight in talking about their day at school. For example, they laugh with staff as they discuss the practice day for the forthcoming school sports day. Staff include children in the planning and take into consideration what they want to do. This supports a good balance of adult-led and child-initiated play. Children are keen to be involved and confidently and excitedly talk about what they are doing. For example, they describe cutting up fruit and how they are making lasagne for tea in the role play. Younger children socialise with older ones and this helps prepare them for their next steps and moves within school.

### **Personal development, behaviour and welfare are good**

Staff support children in a sensitive and caring manner, respecting children's sense of self as they are growing up and developing. They include children in the process for the club and this helps children to feel wanted and valued. The strong key-person system helps to keep parents informed of what their child has been doing each day, providing a link with the school, the club and home. Children are independent, for example they manage their personal needs and self-serve their healthy teatime meal. Mealtimes are a sociable occasion where children can chat and make friends. Children know to tidy up after themselves as they begin to take appropriate responsibility for their actions. Children follow the instructions from staff as they walk back from school, hang up their coats and take part in the registration. This helps children become used to routines and develop an understanding of risk and risk management.

## Setting details

<b>Unique reference number</b>	EY366235
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1041427
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Bridge House Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527520
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	01535 657800

Bridge House Out of School Club was registered in 2008. The provision employs four members of childcare staff. Of these, all hold appropriate early years qualifications; one at level 5, one at level 4 and two are at level 3. The out-of-school club is open Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm during term time. The holiday playscheme is open from 7.30am to 6pm.

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