

# After School St. Cecillas Infant School

St Cecillas School, Snaefell Avenue, Liverpool, Merseyside, L13 7HB



## Inspection date

12 July 2016

Previous inspection date

17 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The registered provider has not informed Ofsted of the change to a new manager.
- There are few opportunities for children to explore and experiment with technological equipment.
- At times, staff miss opportunities for children to build on their independence skills further.

### It has the following strengths

- Staff are good role models and speak respectfully to children and explain the importance of using good manners. This reflects on children's good behaviour. They play alongside each other, are considerate and make good friendships.
- Since the last inspection improvement plans have been put into place and the manager has received support from an internal coordinator. Arrangements are in place to monitor staff performance, they attend additional training and supervisions are carried out regularly. This has helped improve the quality of staff practice and they support children and complement their learning.
- Staff have good relationships with parents and have discussions about what their child has done at the club. Furthermore, they have meetings with teachers, which supports children's well-being and future learning.
- Children have regular access to the outdoors which helps promote their physical skills. They run about in a large space and climb and balance on wooden structures.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- ensure that Ofsted are informed of the changes to the manager of the club. 12/07/2016

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to use their skills and explore technology
- extend opportunities for children to do things for themselves and build on their independence skills even further.

## Inspection activities

- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector had a telephone conversation with the provider and held a meeting with the manager and the early years foundation stage coordinator. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

## Inspector

Kellie Lever

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The registered provider does not have a good enough understanding of the legal requirements of the early years foundation stage. This has resulted in failing to inform Ofsted of changes when a new manager has been appointed. Nevertheless, an enhanced Disclosure and Barring Service check has been carried out for the manager and there is minimal impact on children's safety. The overall day-to-day running of the club by the manager and the staff is good. The arrangements for safeguarding are effective. All staff have a good understanding of the procedures to take if they have concerns about children's welfare. Furthermore, staff carry out regular checks of the environment to ensure all potential hazards are identified, controlled or removed. This contributes to children being safe at all times.

### **Quality of teaching, learning and assessment is good**

Staff are qualified and demonstrate a secure understanding of how children can be supported through their play experiences. There is a range of resources and activities planned to support children's current interests. This helps to extend their concentration and motivation and they stay engaged for longer periods of time. Staff interact well with children during play to help support their communication skills. For example, children listen, think and problem solve as they follow and carry out instructions when they play blind football. Children discuss various celebrations, their similarities, differences and what makes them unique in relation to their friends. This helps promote children's self-awareness and increases their language skills. Furthermore, this supports all children, including children who have English as an additional language to feel included. They gain a wider knowledge of people in their community and the world around them. Children are effectively supported with important skills for their future learning at home and at school.

### **Personal development, behaviour and welfare are good**

Staff are friendly and children enthusiastically enter the club. They know the children well and take into account children's feelings and any concerns they might have. For example, staff explain what the plans are for the day involving any additional visitors. This supports children, including children who have special educational needs or disability, to prepare themselves for any changes to their usual routine. Healthy lifestyles are promoted. Children take part in a variety of activities, discussing the importance of eating healthy foods and the effects it has on their body. Children follow good hygiene routines. For example, they wash their own hands before they eat. Snack time is a social occasion where children of all age groups sit together. Staff use this time to develop children's confidence and encourage them to speak in a group.

## Setting details

<b>Unique reference number</b>	EY244839
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1041315
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	After School (UK) Limited
<b>Registered person unique reference number</b>	RP911248
<b>Date of previous inspection</b>	17 December 2014
<b>Telephone number</b>	07919 084 206

After School St. Cecillas Infant School was registered in 2002. It operates in the Tuebrook area of Liverpool. The club employs three members of child care staff. Two of these hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am to 9am and 3pm to 6pm. The club supports children who have special educational needs or disability and children who have English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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