

Inspection date	11 July 2016
Previous inspection date	18 June 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not engage in regular professional supervision of staff. Staff do not have supervision meetings to provide support, coaching or training, in order to promote the best interests of children.
- Children are not assigned a key person. They do not have a key member of staff to ensure that their care is tailored to meet their individual needs or to build a settled relationship with the child and a relationship with parents.
- There are few opportunities for children to be involved in the running of the club. They do not fully contribute to the planning of activities and organisation of their experiences. The storage of toys and equipment does not fully support children to follow their interests and control their play.

It has the following strengths

- Staff show a genuine interest in the children and provide a bright, clean and welcoming environment.
- Children enjoy plenty of opportunities to be active. Staff enhance children's physical activity by encouraging games that are energetic and fun. These also promote sharing and taking turns.
- Staff's warm, welcoming and friendly manner helps children to feel safe and secure. Children are animated and eager to talk about their day and what they wish to play with when they first arrive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve professional supervision to ensure all staff receive support, coaching and training and consistently promote the interests of children	31/08/2016
■ ensure that each child is assigned a key person to ensure their care is tailored to meet their individual needs, and they are offered a settled relationship and effective relationships are built with their parents.	31/07/2016

To further improve the quality of the early years provision the provider should:

- improve the organisation of toys and resources to allow children more opportunity to direct and control their own play
- extend children's involvement in the organisation of their experiences at the club.

Inspection activities

- The inspector observed the quality of experiences during activities.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager of the setting.
- The inspector checked evidence of the suitability of staff working with children and other relevant documentation.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The manager, who is also the nominated individual, and the staff are aware of the policies and procedures to follow if they have any concerns about children's welfare. Safeguarding and paediatric first-aid training are accessed regularly. This contributes to keeping children safe and healthy. The manager reflects on practice and is keen to drive up standards. She has addressed the weaknesses identified at the previous inspection. However, she has failed to identify breaches of requirements. She has not yet put professional supervision meetings in place regularly. Staff are not consistently supported and coached, in order to develop their knowledge and skills. Although parents do not benefit from the advantages of an effective key-person system for their child, they speak highly of the care offered to their children. Relationships with professionals at the local school are good. They communicate daily to ensure that all children's needs are met.

Quality of teaching, learning and assessment is good

Staff are experienced in working with children and have a secure understanding of how to help them relax and play after school. As a result, children are motivated, occupied and interested in the activities and experiences provided for them. Children arrive with enthusiasm and keenly take advantage of the wide range of activities staff have organised for them. Children enjoy playing on the extensive soft-play equipment. Their physical and emotional well-being are supported well. Older children, staff and younger children praise and encourage each other as they play football. Staff and children play creatively with malleable dough. Children are well supported to make connections in their experiences and build on what they know. These activities and the good support from staff help children to practise and consolidate their learning, and build future life skills. Children enjoy the activities available and are able to follow their individual interests. However, the storage of toys and equipment means that children can only choose from the equipment that staff have pre-selected. Staff skilfully interact with children.

Personal development, behaviour and welfare require improvement

Children enjoy attending and they have plentiful opportunities to develop friendships with children of different ages. They enjoy friendly, relaxed conversations with staff, who praise them and build their self-esteem. However, children are not assigned a key person to support and tailor their care to their individual needs. Children and parents do not have the opportunity to build a settled relationship with a key member of staff who supports them and offers continuity. However, children generally have good relationships with all staff, therefore, the impact is not significant. Staff remind children of behavioural expectations and praise their good efforts. Children's good health is supported as they are provided with breakfast in the morning which prepares them well for their school day, and healthy snacks after school. Care practices are effective and appropriate for children's age and stage of development. Children independently attend to their personal care needs and are self-motivated, relaxed and confident at the club. However, there are missed opportunities to involve children further in the planning and their day-to-day experiences.

Setting details

Unique reference number	EY468492
Local authority	Lancashire
Inspection number	1041557
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	42
Name of registered person	Tiny Rockers Ltd
Registered person unique reference number	RP533015
Date of previous inspection	18 June 2014
Telephone number	07949653117

Tiny Rockers Ltd was registered in 2013. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

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Piccadilly Gate
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Manchester
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