

# Childminder Report

<b>Inspection date</b>	13 July 2016
Previous inspection date	17 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Inadequate	4

## Summary of key findings for parents

### The provision meets requirements

- The childminder is well qualified and shows a strong commitment to improving her skills and knowledge through raising her qualification even further. She understands how to use the observation and assessment system in place to help her recognise children's progress and plan challenging activities.
- The childminder understands the importance of strong partnership working with parents so that care is tailored to meet the individual needs of children. She has effective systems in place to ensure she can offer a settled relationship for children and build a close relationship with their parents.
- The childminder understands the importance of valuing the diversity of children's backgrounds and experiences. There are strong systems in place to teach children about their own families and differences within the local community.
- All the safeguarding, health and first-aid requirements are met to secure the children's safety and welfare. The childminder knows how to identify and minimise any risks to children in the home and garden and when on outings.
- The childminder has a professional and organised approach to her childminding service. There are appropriate systems in place to keep parents up to date about their children's care and achievements and the policies and procedures in place.
- The childminder recognises the importance of self-evaluation to help her monitor and build on practice. She regularly meets with other childminders to help her reflect on her own practice and to help her secure further improvement.
- The childminder knows how to promote healthy lifestyles. She has a clear understanding of how to help children keep themselves safe and how to manage risks and challenges.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector viewed all areas of the home that are used when caring for children.
- The inspector discussed with the childminder how she intends to support children's play, learning and care.
- The inspector looked at policies, procedures and documents the childminder uses when caring for children.
- The inspector checked evidence of the suitability of the childminder and members of the household, and talked to her about her self-evaluation.

## Inspector

Parm Sansoyer

## Setting details

<b>Unique reference number</b>	EY291828
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1033263
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 November 2015
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Tettenhall, Wolverhampton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store St  
Manchester  
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