

# Super Camps at St Nicholas Prep School

St. Nicholas Preparatory School, 23 Princes Gate, London, SW7 1PT



<b>Inspection date</b>	13 July 2016
Previous inspection date	12 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders do not deploy staff well throughout the day. This leads to some staff missing opportunities to manage children's behaviour in a consistent way, particularly during busy times, which compromises children's welfare and safety. This breach also relates to the requirements of the Childcare Register.
- Although there is an outdoor area and relevant equipment available, staff do not always make the best use of this space to extend children's interests and increase their opportunity for outdoor play.
- Staff do not always provide a broader range of resources and toys to challenge and occupy all children fully, which leads to some children becoming bored and restless at times.

### It has the following strengths

- Staff help children to understand their own and their friends' personal safety. For example, children confidently tell staff how to safely evacuate the building.
- Children understand how to make choices. For example, they vote for their favourite stories and, in general, listen when staff read them a story.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ deploy staff effectively during everyday routines and activities to ensure the needs of the children are met and to manage any unwanted behaviour consistently.	10/08/2016

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to enjoy the outdoor environment
- develop the range of resources available to ensure all children are fully occupied during the day.

### Inspection activities

- The inspector observed children's play and staff interaction in the rooms, main hall and patio area.
- The inspector talked to staff and children, and held regular discussions with the manager and nominated person.
- The inspector examined documentation, including a sample of children's and staff's records.

### Inspector

Julie Biddle

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff understand their role and responsibilities towards protecting children, including the procedures to follow if they have any welfare concerns about a child in their care. Procedures for recruiting new staff are robust. The provider uses thorough systems to check that staff remain suitable to work with children. The provider has successfully met the action set at the last inspection. The manager and staff develop suitable partnerships with parents. For example, they value the views of parents in the process of self-evaluation, to ensure ongoing improvements across the setting. For example, changes have been made to help parents communicate with staff. The manager plans regular meetings to support staff practice and provides appropriate training to help them maintain their skills. However, she does not always monitor all aspects of staff practice; in particular, how well staff deploy themselves throughout the day to ensure they identify and address children's needs, particularly any behaviour issues.

### **Quality of teaching, learning and assessment requires improvement**

The club provides a busy space and children generally enjoy exploring most activities. However, the range of resources available do not always offer enough challenge, to prevent some children from becoming restless and disruptive at times. Children have access to outdoors; although, staff do not make good use of the space to encourage children's interests further, for example, to kick footballs or run around. Staff encourage children to develop their future skills. For example, children enjoy using pencils and paper to draw pictures, and are delighted to share their pictures with their friends. Staff help children to share their experiences; for example, staff use a large world map, where they ask children to show their friends where their family live.

### **Personal development, behaviour and welfare require improvement**

Although there are sufficient numbers of staff to care for children, staff are not always clear about their roles and responsibilities. For example, they do not always know how to deploy themselves during busy times and to reduce noise levels, leading to inconsistencies in managing children's behaviour. For instance, some children lack a clear understanding of how their behaviour can affect others. Children enjoy their snack and meal times, and learn about healthy foods. For example, staff talk to the children about healthy lifestyles, including the benefits of eating fresh fruits and vegetables. Staff encourage children to drink water throughout the session to keep them hydrated.

## Setting details

<b>Unique reference number</b>	EY464727
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1025053
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Super Camps Ltd
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	12 August 2015
<b>Telephone number</b>	01235 467303

Super Camps at St Nicholas Prep School registered in 2013 and is situated in the London Borough of Kensington and Chelsea. The play scheme operates weekdays from 8am to 6pm, during the summer school holidays. The provider employs three staff to work with the children in the early years age range. Of these, one staff holds an early years degree, one holds a relevant childcare qualification and one is unqualified. There are further staff on site who work with children in the older age groups.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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