

Busy Bees Day Nursery at Wigan Scholes

Windmill Close, Wigan, WN1 3QS



Inspection date

8 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to developing the nursery. There are systems in place to review the practice and improve outcomes for children. Staff reflect on what they do and work towards set targets for ongoing improvements.
- Staff work effectively with parents to involve them in their children's learning. They regularly share ideas about how parents can continue to support children's learning at home.
- Staff plan a wide variety of interesting activities that children enjoy. Children are eager to take part and motivated to learn. They make good progress in their learning.
- Children have a good range of experiences to help them learn how to lead healthy lifestyles.
- Children who have special educational needs or disability receive sensitive support. Staff work closely with other professionals and use their advice to provide continuity. For example, staff work towards the same next steps to consistently support children's learning.

It is not yet outstanding because:

- On occasion, staff do not fully extend activities to further challenge the most able children's learning to the highest level.
- At times, staff do not fully use opportunities to allow children to do things for themselves and develop their independence skills even further.
- Staff do not fully make use of opportunities to encourage children to develop their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the level of challenge in activities for the most able children to help them make the best possible progress
- increase opportunities to promote children's independence skills even further
- help children to develop their thinking skills to their full potential.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors and the impact this has on children's learning.
- The inspector spoke with some parents, children and staff to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector carried out joint observations with the manager and discussed these.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of child protection issues and use the nursery's safeguarding policies to help them to keep children safe. The local authority provides regular updates of current safeguarding information. The manager closely tracks children's progress to identify and support any emerging needs. The manager monitors staff performance to help identify any training requirements. Overall, most staff are well qualified and use their knowledge to ensure the educational programmes meet children's needs and interests. Staff are encouraged to make good use of training opportunities to further develop their skills. For example, they follow effective strategies to support children's communication and language skills. The nursery has a number of interesting plans in place to raise the quality of teaching and learning even further.

Quality of teaching, learning and assessment is good

Overall, staff plan interesting activities for children and provide a wide range of high-quality resources for them to explore. Staff support children well to explore different effects and textures. For instance, children excitedly chase bubbles and are intrigued by various sensory activities. Children learn to play cooperatively, for example, by using a fun activity with a parachute. Staff seek valuable information from parents to establish children's starting points. This information is used by staff to plan for children's next stages in learning. Staff respond well to children's individual interests. For example, they encourage babies to explore the sensory experience of play dough and paint. Older children practise their literacy skills through planned activities and they enjoy music and movement. There is a good balance of opportunities for children to choose their own play or join in with an adult-led activity.

Personal development, behaviour and welfare are good

Staff act as good role models and offer children caring guidance and praise. Children behave well, follow instructions and learn to respect each other. Children settle in quickly and become familiar with the daily routines. They develop a strong sense of belonging. For example, picture displays of their families are used as discussion topics in the rooms. Staff follow and monitor younger children's individual routines, ensuring they meet their needs. The manager and staff take effective steps to improve risk assessments and safety precautions following any incidents. Generally, children learn useful personal care skills, for instance, they pour their own drinks at mealtimes. Children play outside every day. They enjoy practising their physical skills and benefit from the fresh air and exercise.

Outcomes for children are good

Children develop growing confidence, attitudes and skills needed to support their good progress. Younger children are well supported in the prime areas of learning. Children are keen to explore and investigate different activities. Overall, they gain the skills they need to prepare them well for their future learning and eventual move on to school. Older children make good progress in their early reading and writing skills.

Setting details

Unique reference number	EY486979
Local authority	Wigan
Inspection number	1008450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	158
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01942 239939

Busy Bees Day Nursery at Wigan Scholes was registered in 2015 and is privately owned. The nursery operates five days a week from 7.30am to 6.30pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery supports children who have special educational needs or disability. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 or above.

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