

# Minnows Playsafe Club

Manor Park Primary School, Greyhound Road, Sutton, Surrey, SM1 4AW



<b>Inspection date</b>	14 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The manager and staff have worked hard to make a good start in providing enjoyable activities for children.
- Partnerships with parents and the host school are positive. Good consideration is given to ensure there is a joined-up approach to supporting children's enjoyment, care and well-being.
- Staff are effectively supported by the management team and take part in regular opportunities to develop their skills. Children have very positive play experiences.
- Children show that they are happy and very settled at the club. They enjoy warm and affectionate relationships with staff. The staff are good role models who treat children fairly and with respect. Children are enthusiastic and display good levels of confidence and self-esteem.

### It is not yet outstanding because:

- Staff do not always make the most of every opportunity to encourage children to think and develop their ideas during their play experiences.
- Staff do not consistently use opportunities for children to try to do things for themselves, to further encourage their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities to further encourage children in their play, to enhance their thinking and ideas beyond their immediate knowledge
- strengthen opportunities during everyday routines to help children do more things for themselves, to further develop their independence.

### Inspection activities

- The inspector observed the quality of children's participation during activities indoors and outdoors.
- The inspector spoke to staff, children and parents.
- The inspector accompanied staff to collect the children from school and observed the safety procedures undertaken while escorting the children to the club's premises.
- The inspector held meetings with the area manager and the manager of the club. The inspector invited the manager to take part in a joint observation.
- The inspector looked at relevant documentation, such as the club's self-evaluation form, policies and procedures, and evidence of the suitability of staff working in the club.

### Inspector

Marvet Gayle

## Inspection findings

### **Effectiveness of the leadership and management is good**

Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are implemented effectively by staff. All staff have a good knowledge of the procedures for reporting concerns about a child's welfare, or any allegations. The club is safe and secure. The management team and staff use self-evaluation very effectively to improve practice. They regularly seek the views of parents and children and make meaningful changes. For example, to act on their views, they changed the snack menu to include a wider variety of foods. The manager places great emphasis on monitoring the activities at the club. The activities complement those undertaken in school and help to enhance children's continued development. Parents comment positively on the quality of service provided and feel that their children enjoy their time at the club.

### **Quality of teaching, learning and assessment is good**

Staff greet children well to help them settle. Children are very enthusiastic and play within a well-resourced environment. They actively explore and engage in varied activities that are suitable for all ages. Staff interact well with children and provide lots of praise and encouragement. Children play games using different numbers and mathematical language, for example, they use words such as 'twice', 'first' and 'second' as they roll the dice. Children play cooperatively and have good social skills. They enjoy reading books and playing imaginative games with each other. Children take part in different creative activities. For instance, they use pens, pencils, stickers and fabrics to design masks and pictures. Staff observe the children, assess their participation and involvement in activities and share information with their parents to support continuity.

### **Personal development, behaviour and welfare are good**

Children have a good understanding of following hygiene practices; for example, as they wash and dry their hands at appropriate times. They are well motivated to take part in activities. They are confident, work very well together, and show care and concern for each other. Older children help younger children. They involve them in their play and are calm and gentle with them; offering assistance and help if needed. Children are well behaved. They are polite and considerate of each other. Staff help children to develop a good understanding of people in the wider world and children are tolerant and respectful of others. Children are involved in identifying the rules of the club, such as taking turns with equipment and taking part in team games. They enjoy daily access to an outdoor area, where they have many different opportunities to develop their physical and social skills. They take pride in the environment; for example, as they tidy away the resources.

## Setting details

<b>Unique reference number</b>	EY470065
<b>Local authority</b>	Sutton
<b>Inspection number</b>	956533
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	49
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Jancett Childcare and JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07841563319

Manor Park Play Safe Club is managed by Jancett Childcare and JACE Training Ltd. It was registered in 2007 and changed business status in 2014. It operates within the grounds of Manor Park Primary School in Sutton, Surrey. The club is open during term time only. A breakfast club operates from 7.30am to 8.45am, and an after-school club runs from 3.10pm to 6.30pm. The club is open only for children who attend Manor Park School. The setting employs three members of staff, including the manager who holds a childcare qualification at level 3.

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