

YMCA After School Club @ King Athelstan Primary School



King Athelstan Primary School, Villiers Road, Kingston Upon Thames, Surrey, KT1 3AR

Inspection date 14 July 2016
Previous inspection date 16 July 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a strong understanding of the well-being needs of children who have spent a full day in school. For example, they provide children with a healthy tea, good opportunities to engage in outdoor play, and space to relax.
- Children are cared for in a safe and secure environment. Staff carry out effective risk assessments and take prompt action to minimise any potential risks to children.
- Staff encourage positive behaviour particularly well. They are fair but firm in applying the club's rules, for example, respecting each other's differences, and being polite.
- Staff seek children's views and involve them in the running of the club. For example, children each offered one suggestion for the end-of-term party, and they plan the tea menu and activities at the end of each week for the following week.
- Managers are united in their vision for maintaining continuous improvement. They provide staff with good professional development, for instance, through one-to-one supervision meetings.

It is not yet outstanding because:

- Staff do not always provide a varied enough selection of resources to fully support children's imaginative play and enable them to create and design using their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of resources to support children's imaginative play and to enable them to develop their own ideas in art and design.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector sampled relevant records and documentation relating to safeguarding, staff qualifications and vetting checks, performance management and self-evaluation processes.
- The inspector carried out joint observations with the registered person and manager.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers have successfully addressed the actions raised at the last inspection relating to safeguarding. All staff demonstrate a secure understanding of their individual responsibility for acting on concerns about a child's welfare. Staff recruitment procedures are rigorous, and managers monitor staff performance closely and support them effectively. The team continuously assesses risks and makes sensible decisions to ensure children's safety. For example, gloves have been ordered to prevent children who choose to spend a lot of time using the monkey-bar apparatus from getting sore hands. Managers monitor accidents to ensure that any possible emerging patterns are recognised. They work in strong partnership with parents, the host school, and the local authority to ensure they meet children's individual needs and continue to improve.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and generally well-resourced play environment for children. Children are allocated a key member of staff who quickly forms a close relationship with them. Staff maintain high levels of communication with children's parents and teachers to help ensure they receive consistent support. Staff are playful in their interactions with children and this enthuses them. For example, they engage children in energetic play outdoors, such as ball games and chase, help them to make a swing using resources such as fabric and rope, or pretend to be a complaining customer in the role-play 'restaurant'. Staff provide children with lots of encouragement to develop new skills and achieve their own goals, such as for mastering the monkey-bar apparatus. Although planned art activities interest some children a lot, they are sometimes too restrictive and specific. These activities do not always interest all children.

Personal development, behaviour and welfare are good

Children enjoy attending the club. They say that staff are kind and good fun. Parents say that children often ask to attend the club on additional days and that they form strong friendships with each other. Children settle into the club and are helped by staff to make new friends. Staff support health and safety well, teaching children about stranger-danger and fire safety, and how to protect themselves when engaged in physically challenging play. Staff remind children about hygiene and to drink plenty of water at registration time. Children have a strong understanding of right and wrong. When they make mistakes, the skilled staff help them to reflect on their actions and understand the impact they have on others. Consequently, the children's behaviour is exemplary. They are very helpful and are keen to assist staff with the day-to-day running of the club, for instance, laying the tea table and tidying away toys. Staff plan a range of activities to help children develop their understanding of diversity. For instance, they make 'native American headbands' and celebrate festivals such as Chinese New Year and Diwali.

Setting details

Unique reference number	EY389934
Local authority	Kingston upon Thames
Inspection number	1054613
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	10
Name of registered person	YMCA London South West
Registered person unique reference number	RP524773
Date of previous inspection	16 July 2015
Telephone number	07795181816

YMCA King Athelstan registered in 2009. It is one of several out-of-school clubs run by Kingston and Wimbledon YMCA. The club operates from a separate building in the grounds of King Athelstan Primary School. The club operates each weekday from 3.15pm to 6pm during school term time only. The club employs four members of staff including the manager, two of whom hold level 3 qualifications in childcare.

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