

St Gregory`s After School Club



St. Gregory's Primary School, Woodfield Road, Ealing, W5 1SL

Inspection date	12 July 2016
Previous inspection date	13 July 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All staff have a strong knowledge of signs and symptoms which could indicate a concern about a child's welfare. They know the procedures to follow to help keep children safe from harm.
- Staff build warm and nurturing relationships with children, and engage them in discussions about their interests. Children are very happy and confident in the group, and make new friends easily.
- Staff support children who are learning English as an additional language well. They help children to understand about the world around them. For example, they offer children opportunities to learn other languages that they do not speak at home.
- Staff have developed strong working relationships with teachers at the school. They work closely to discuss children's progress, and to share ideas and ways to support children who may need extra help, including those with special educational needs.

It is not yet outstanding because:

- Children who prefer to play and learn outdoors have few opportunities to satisfy their curious and exploratory nature.
- The provider has not fully developed the self-evaluation process, for example, to include the views of children, to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate, particularly to support those children who prefer to play and learn outside
- increase ways for children to comment on the provision, to help identify and target further areas for improvement.

Inspection activities

- The inspector carried out a joint observation with the provider.
- The inspector spoke to members of staff and children at appropriate times, and held a discussion with the provider.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider understands her role well. She has implemented effective policies and procedures to guide the provision. Staff are committed to ensuring that children are kept safe. For example, they complete daily risk assessments and ensure designated people can collect children. The provider ensures that all staff contribute towards evaluating the provision to identify priorities for improvement. The provider has ensured that staff are suitable to work with children. She helps them keep their knowledge updated, such as through training, to improve the service for children. The provider monitors staff performance effectively, for example, by completing appraisals and peer observations. Staff have developed positive relationships with parents and communicate well with them. They keep parents informed effectively. For example, they issue newsletters each term and feedback to parents verbally each day.

Quality of teaching, learning and assessment is good

Staff offer a range of challenging activities for children, taking account of the differing ages and stages of children's development in their planning. They know children well and adapt activities quickly to match children's interests. Staff engage in activities with children and play alongside them skilfully, such as encouraging children to think for themselves and recall their own experiences. Children are keen to learn about the world around them. For example, they enjoyed craft activities involving the countries competing in the Euro 2016 and the Olympics. Children in the early years age range have a designated key person who completes observations and monitors children's development, complementing their learning at school. Staff work well with the host school to provide continuity of learning between school and the club.

Personal development, behaviour and welfare are good

Children are happy and their care needs are met well by all staff. Staff work closely with the school to help children when they start at the club, supporting their emotional and physical well-being. Staff help children to take responsibility and develop their independence skills. For example, they encourage children to tidy up and help to set up for snack time. Children develop their understanding of healthy lifestyles. For instance, staff encourage children to eat healthy foods and a balanced diet. Children behave well and enjoy helping staff. Staff support children well to interact positively with their friends. They offer children praise for example, boosting children's levels of self-esteem. Children enjoy their time at the club and gain skills to support their learning.

Setting details

Unique reference number	118075
Local authority	Ealing
Inspection number	1054623
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	8
Name of registered person	Florencia Casaccio
Registered person unique reference number	RP907930
Date of previous inspection	13 July 2015
Telephone number	07960 771592

St Gregory's After School Club registered in 1999. It operates from St Gregory's Primary School in Ealing, in the London Borough of Ealing. The club is open from 7.45am to 8.50am and from 3.15pm to 6pm on Monday to Friday, during term time only. The club employs seven staff and six of these, including the provider, hold appropriate early years qualifications.

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