

Kid's City at Sunnyhill Road

Sunnyhill Primary School, Sunnyhill Road, London, SW16 2UW



Inspection date

12 July 2016

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff make clear their expectations to children regarding their behaviour. Children respond well and positively. Children behave well and develop their ability to take turns.
- Staff are fully aware of the children's individual needs and use this information well to support their needs and build on their social skills.
- The management team and staff are fully aware of their roles and responsibilities. They understand how to meet the safeguarding and welfare requirements to help keep children safe and secure in their care.
- The management team monitors staff practice well. Managers encourage staff to enhance their professional development, such as through ongoing training. For example, staff use recent training around behaviour management to help them manage children's behaviour more effectively.

It is not yet outstanding because:

- At times, staff do not organise the start of the session effectively. For example, when children first arrive the noise levels in the play room are high as children are not fully occupied. This noise disrupts children carrying out quiet activities, for example, children are not always able to hear each other as they talk through the instructions for games.
- Staff do not always encourage children to manage tasks that they could easily complete themselves, to further encourage and build on their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities at the start of the sessions to reduce noise levels
- make the most of opportunities for children to build on their independence skills and manage even more tasks by themselves.

Inspection activities

- The inspector observed children in the main play rooms, hall and outside areas.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector reviewed a sample of documents, including safeguarding and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff are fully aware of the procedures to follow to safeguard children. For example, they assess for potential risks in areas children use and quickly address these, and are aware of the procedures to follow if they have concerns over the welfare of the children. Staff keep up to date with any changes to legislation. Staff are effectively deployed and supervise children well to help to keep them safe. Partnership with parents is good and staff regularly share information about the setting with them. The manager works together with staff to review the practice in the setting. They gather the views of parents and children to shape the service they provide. For example, staff have recently made changes to split older and younger children up during physical play activities. This helps staff to tailor activities for the different ages and abilities of children that are participating in them.

Quality of teaching, learning and assessment is good

Staff know children well and work closely with the teachers in the school. For example, they share with them the work children do in the club so teachers can add this to their assessments. Staff gather details on what children like and where they can support their skills further. They provide activities to help them work towards these. For example, children enjoy making play dough with the staff and work together to mix different colours together to colour the dough. They think about what they need to mix to make different shades. They talk through how the mixture changes when they add the different ingredients. This encourages children to explore and experiment as they mix different items together. Younger children take pride in explaining to older children how they made it.

Personal development, behaviour and welfare are good

Staff give children responsibilities in the setting, such as setting the table ready for snack and making sure that others wash their hands in the bathroom. This encourages younger children's confidence in working with older children. Staff encourage children to develop their physical skills. Children participate in various activities, such as football, riding bicycles and scooters, to enhance these skills further. Children enjoy playing hide and seek, and staff support the children in counting and then finding the other children. Children enjoy a range of healthy snacks. There is a plentiful amount of food available and children can choose when they want to eat. For example, children regularly help themselves and pass food around the table for others to share. This encourages children to work together, supporting their good manners.

Setting details

Unique reference number	144724
Local authority	Lambeth
Inspection number	1056014
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	48
Number of children on roll	20
Name of registered person	Trojans Scheme
Registered person unique reference number	RP900894
Date of previous inspection	10 March 2015
Telephone number	07850003603

Kid's City Sunnyhill Road out-of-school club registered in 2007. The club is used by children who attend Sunnyhill Primary School, in Streatham, in the London Borough of Lambeth. The club opens each weekday, from 3.15pm until 6pm, during school term times. A team of four staff, including the manager, works with the children. All staff hold appropriate childcare qualifications. One member of staff has qualified teacher status, two hold qualifications at level 3 and one holds a qualification at level 2.

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