

115 Club St Walburga's

St. Walburga's Catholic Primary School, Malvern Road, Bournemouth, BH9 3BY



Inspection date	13 July 2016
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well. Since the last inspection the management team has worked well in liaison with the host school to implement effective behaviour management strategies. Staff keep clear boundaries to help children understand appropriate expectations.
- Staff support children's good health and physical well-being effectively. They provide a good variety of activities for children to exercise and use up their energy.
- Staff form positive partnerships with parents. They discuss children's activities regularly and keep parents well informed of current events and changes.
- Children benefit from the friendly approach given by staff. Children respond positively to their humour and develop a positive sense of emotional security in their care.
- Staff provide a good range of motivating activities that effectively encourages children's participation and supports their future learning.
- The management team and staff regularly evaluate their practice. For example, they are continuing to improve children's independent access to toys, games and resources.

It is not yet outstanding because:

- At times, staff do not organise the start of the session effectively to support the needs of all children. This means some children are not fully occupied while they are waiting for others to arrive.
- Staff do not organise the play areas effectively to consistently provide children with space to relax comfortably, for example to look at books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the start of the session to ensure children are not left waiting while unoccupied
- develop the play areas to provide more opportunities for children to relax comfortably and enjoy quieter activities.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as operational policies, procedures and required records, including those relating to suitability.
- The inspector took into account the written and spoken views of parents.
- The inspector had discussions with the management team, staff and children.
- The inspector discussed self-evaluation with the manager.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly discuss safeguarding issues and update their knowledge of their responsibilities of protecting children's welfare. The management team follows appropriate recruitment and employment procedures and has established systems to continually assess staff suitability. Staff continue to update their professional development. For example, this has helped them create different ways of telling stories to engage children's interest more effectively. The management team implements clear operational procedures, such as recording accidents, incidents and managing children's behaviour. Staff support children's overall well-being and safety effectively.

Quality of teaching, learning and assessment is good

Staff liaise with children's teachers and plan activities to complement those that children are doing at school. They ask children for their ideas on activities too and this actively encourages their interest. For example, children are eager to help make a cheesecake. Staff actively support children's understanding of this process. Children show great interest in how the mixture changes. They see what happens when they mix the butter and crushed biscuit together to form a base for the cake and talk about this with staff. They enthusiastically sample the ingredients and see how these set after being in the refrigerator. Staff encourage children's creativity and imagination well. For example, children like making up a story, drawing a cartoon strip or designing an outfit for a friend.

Personal development, behaviour and welfare are good

Children interact well with each other. They learn to be kind and considerate to others. Older children take responsibilities and help their younger friends. For example, they play board games with them and encourage their early adding and subtracting skills. Children enjoy being outside and develop positive attitudes to exercise. They eagerly kick footballs, walk carefully across the wobbly bridge and gain confidence controlling their movements as they step across the balancing logs. Children develop good self-care skills and understand the expected routines, such as washing hands before eating or cooking. They enjoy designing posters reflecting positive hygiene and safety rules and use these to remind their friends of good practice.

Setting details

Unique reference number	EY440056
Local authority	Bournemouth
Inspection number	1054454
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	28
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	22 April 2015
Telephone number	07517980087

115 Club St Walburga's registered in 2011. The club operates from St Walburga's Primary School, situated in Charminster in Bournemouth. It is privately run and is one of a chain of after-school and holiday clubs operating throughout Hampshire and Dorset. The club opens each weekday from 7.30am to 8.20am and from 2.50pm to 5.45pm during term time only. The club employs three members of staff, all of whom hold childcare qualifications at level 3 or 2.

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