

# Benjamin Rabbit Nursery

18 New Road Avenue, Chatham, ME4 6BA



<b>Inspection date</b>	13 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide range of age-appropriate resources to explore. Children are motivated to learn and make good progress in their development.
- Staff further children's creative development very well. For example, children explore foam, dough and soil and engage in imaginary play about people who help us.
- Staff build good relationships with parents. For example, they share their children's progress with them and provide daily feedback on their activities. Furthermore, staff keep parents informed of nursery activities and other local support services.
- Children are happy and settled, and build good relationships with staff and each other.
- Staff promote children's emotional development well. For example, the effective key-person approach helps children to settle initially as well as to transfer between the nursery rooms. Staff work closely with parents to mirror children's home routines.
- The manager is committed to providing high-quality outcomes for children and families. For example, she reflects well on the strengths and weaknesses of the setting and staff receive regular mentoring and training to update their childcare knowledge.

### It is not yet outstanding because:

- Staff do not always provide resources and activities to fully promote children's understanding of the world.
- Staff do not always challenge children in order to extend their language development to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about the world around them
- take every opportunity to challenge children even further in their speaking and language in order to progress their communication to the highest level.

### Inspection activities

- The inspector observed staff and children interacting together.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff and children.
- The inspector held a meeting with the manager and owner.
- The inspector looked at a sample of documentation, including evidence of staff suitability, training records, and policies and procedures.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

Staff provide a welcoming environment for parents and children. For example, staff display children's pictures and parents are kept informed of daily activities within the nursery. Staff have made good use of the available space to provide safe and self-contained learning environments for all ages. For example, there are dedicated areas for messy play, meals and rest, and staff encourage children to access toys independently. The management team gives a high priority to staff training and all staff receive mentoring to extend their learning further. Safeguarding is effective. All staff are up to date with new procedures and understand their responsibility to protect children. They know who to contact should they have concerns about the welfare of children.

### Quality of teaching, learning and assessment is good

Children gain good physical skills. For example, they carefully use tweezers to pick up objects and practise balancing on tree stumps and reels outdoors. Staff join in well with children to extend their play. For example, they explain how the toy stethoscope works, encouraging children to listen to their heart beats. The manager and staff monitor and track children's progress effectively to identify next steps in learning. Key workers use this information, and their knowledge of children's interests, to plan further activities to move children forward in their learning.

### Personal development, behaviour and welfare are good

The friendly staff work well together and are good role models. For example, they remain at children's level during play and offer consistent praise to children. Children learn about healthy lifestyles. For example, they eat nutritious foods and learn about good hygiene. Children also have regular opportunities for fresh air and exercise. Staff work closely with other settings and professionals. For instance, they share children's next steps in learning and work together to support children who require extra help. Children learn to manage their own safety. For example, they are shown how to hold scissors correctly and hold on to the bannisters when using the stairs. Furthermore, they take part in the emergency evacuation procedure.

### Outcomes for children are good

Children enjoy their time in the nursery and all make good progress from their starting points. They learn key skills to help prepare them for their next stage in learning. For example, they manage fastenings and coats during role play and serve their own foods at lunch time. Children develop good mathematical skills. For instance, they name the shapes of cutters and enjoy matching numbers and objects. Children confidently wash their hands before meals and manage their own toilet routines. Children are able to follow instructions, such as during tidy-up time.

## Setting details

<b>Unique reference number</b>	EY477957
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	983163
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	139
<b>Name of registered person</b>	YMCW Nursery Limited
<b>Registered person unique reference number</b>	RP533711
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01634786500

Benjamin Rabbit Nursery registered in 2014. It is situated in Chatham, Kent. The nursery is open from 7.30am to 6.30pm, each weekday for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 18 members of staff, 11 of whom hold childcare qualifications at level 3 or above. The manager holds early years professional status.

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