

Little Oaks Out of School Club Limited



Copythorne C of E Controlled First School, Romsey Road, Copythorne, Southampton, SO40 2PB

Inspection date	11 July 2016
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders have improved the setting since the last inspection. Staff interact very well with children and guide them effectively in their play and learning. They exchange information with parents daily so that they are aware of factors that may affect children's well-being. This helps staff to meet children's emotional needs well.
- Children have fun and enjoy their time at the after-school club. Staff plan a range of experiences to support the progress that children make at school, to help them gain even more skills. Children take part in a range of practical and physical activities.
- Children's behaviour is good. They learn to share and take turns and are aware of the rules of the club.
- Children make many independent choices about their play. Staff ask children what they would like to do during the session, to value their views and opinions. All children are valued, respected and they display good levels of confidence and self-esteem.

It is not yet outstanding because:

- Parents' views are not gathered consistently to help identify ways that the setting can improve.
- Children do not have a suitable area that they can use when not engaged in more strenuous activities to further support their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process so that the views of parents are considered more fully
- ensure that children have suitable areas they can use when not taking part in more strenuous activities to help enhance their well-being.

Inspection activities

- The inspector observed children's play and staff's interaction with children, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff and children, and held discussions with the manager.
- The inspector looked at a range of documentation, including children's records, staff's first aid certificates, policies and records of staff suitability checks.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

The setting has improved since its last inspection. Leaders have remedied the weaknesses identified such as ensuring children develop their social skills. Good links with the local schools help staff to support and extend each child's learning needs and experiences. Staff receive regular supervision and the manager provides opportunities for all staff to continue to develop their skills and expertise, for example, to further support children who have special educational needs. Safeguarding is effective. Staff have a good understanding of their roles and responsibilities and the procedures for protecting children, and they are aware of who to report any concerns to. Safeguarding policies are implemented consistently and are regularly reviewed. Recruitment arrangements are good and there are thorough systems in place to check that staff remain suitable to work with children.

Quality of teaching, learning and assessment is good

The qualified staff team has a good knowledge and understanding of child development. Children arrive happily and enjoy talking with staff and friends about their day in school. They join in enthusiastically with the activities provided. For example, they work well to share fruits and sticks as they make fruit kebabs and laugh at one another when pulling funny faces. Staff encourage children to enhance their learning through enjoyable activities. Children's communication and language development are well supported. Staff ask good questions and engage children in lively discussions as they talk about their school day. Children imaginatively use modelling dough to make interesting models and new animals such as 'snake worms'. Children share resources, observe changes and talk about quantities as they roll and smell the scented play dough.

Personal development, behaviour and welfare are good

Good support is given to children who have just started at the club. Staff know individual children well and build good relationships with them and their parents. Staff encourage children to share their views and listen to others. Children are asked to make suggestions for improvements. For example, children take part in a range of activities that they have selected by themselves, but leaders recognise that they want somewhere just to relax after being active. Children develop an awareness of risk as they explore the outside area. For example, children jump off a climbing frame to see who can jump off it the furthest. They are considerate to one another as they move out of the way to avoid potential danger. The club provides children with good opportunities to develop the skills and attributes needed for their continued learning in school and for future life.

Setting details

Unique reference number	EY428699
Local authority	Hampshire
Inspection number	1054493
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	152
Name of registered person	Little Oaks Out of School Club Limited
Registered person unique reference number	RP530671
Date of previous inspection	15 October 2014
Telephone number	02380813340

Little Oaks Out of School Club Limited registered in 2013. It operates from Copythorne Church of England First School in Copythorne, Southampton. The club is open Monday to Friday during term time from 7.45am until 9.05am and from the end of school until 6pm. The club employs five members of staff, all of whom hold relevant early years qualifications.

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