

Childminder Report

Inspection date

12 July 2016

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made clear improvements since her last inspection and offers children good-quality care and education.
- The childminder has strong teaching skills. Overall, she supports children's learning well through an exciting range of play experiences. She observes and assesses children's progress accurately and helps them to make good or better progress.
- The childminder is a good role model and encourages children to share, understand the needs of others and develop good manners. Children behave very positively for their individual ages and stages of development.
- Children enjoy exploring the childminder's home and know where to find their favourite toys and resources. They show that they feel safe and secure in her care.

It is not yet outstanding because:

- Occasionally, the childminder does not use opportunities to ask children thought-provoking questions to help them make even better progress in their communication and language development.
- The childminder does not use every opportunity to encourage children to explore numbers and counting to help them develop higher levels of mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities to ask children interesting questions to build even further on their communication and language abilities
- encourage children to explore numbers and counting in different ways to take their mathematical learning to a higher level.

Inspection activities

- The inspector viewed the areas of the childminder's home that she uses for childminding.
- The inspector and the childminder discussed the effectiveness of an activity together.
- The inspector took into account the views of parents and carers regarding the quality of provision.
- The inspector viewed a number of records and documents that the childminder keeps to support children's care and learning.
- The inspector spoke to the childminder and children at appropriate times throughout the visit.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps up to date with changes in safeguarding legislation and knows the signs and symptoms that may indicate that a child is at risk of harm. She understands how to report any concerns to the appropriate agencies to support children's welfare. The childminder works effectively alongside parents and other people involved in the children's lives, to provide consistency in children's care and learning. Parents and other family members say how much they value the childminder's practice and how she gives children the best start in their education. The childminder reflects on her practice and children's progress well. She uses the views of others and develops her knowledge and skills well to continually improve her teaching abilities and children's care and learning experiences.

Quality of teaching, learning and assessment is good

The childminder tracks children's overall progress well to plan what they need to learn next and to quickly close any gaps in their learning. She uses everyday routines and activities to effectively extend children's interests and abilities. The childminder skilfully meets children's individual learning needs as they engage and play with others. For example, children explored what they could do with small plastic reels. The younger children enjoyed moving these into different positions while older children discovered how to thread them onto string. The childminder interacted well and gave clear explanations to help children achieve their individual challenges successfully.

Personal development, behaviour and welfare are good

The childminder provides a safe and stimulating learning environment in which children happily play and explore. She encourages children to follow simple rules that help to keep them safe and teaches them how to be kind and respectful towards others. The childminder creates very affectionate relationships with the children to support their emotional well-being. Children show that they feel completely happy and settled; for example, as they spontaneously stop playing to tell the childminder that they love her. The childminder helps children to learn about the similarities and differences between them and others in society, to widen their understanding of diversity.

Outcomes for children are good

All children are confident, motivated learners who relish new challenges and enjoy doing things independently. They enjoy good opportunities to follow their interests and learn new skills. For example, some choose to paint and draw with purple paint while others ask for their favourite crocodile story, or discover how to make a spinning top work. Children develop a good range of abilities ready for their future learning and school.

Setting details

Unique reference number	125214
Local authority	Kent
Inspection number	1054586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 March 2015
Telephone number	

The childminder registered in 2001. She lives in Deal, Kent. She operates each weekday throughout most of the year.

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