

After Three Club

Abbeymead Primary School, Mead Road, Abbeymead, Gloucester, GL4 5YS



Inspection date	13 July 2016
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have made good improvements since the last inspection. For example, they have better links with the school to provide children with greater continuity and staff teach children more about staying safe in the event of a fire.
- Children of all ages demonstrate close bonds with the staff team. Children clearly enjoy themselves and have fun.
- Children make good use of the outdoor spaces for active play. They eagerly take part in games and activities which help to support their physical well-being.
- Children behave well. They show respect for each other and the environment. Staff are good role models who praise children's efforts. They provide a positive atmosphere where all children are valued and given equal opportunity to participate in activities.
- The manager and staff team work well together to improve the service they provide and ensure that all children are warmly welcomed, safe and secure.

It is not yet outstanding because:

- The written safeguarding policy does not include the use of mobile phones and cameras in the setting, which is a requirement. This does not compromise children's safety because the manager and staff implement effective procedures to ensure that children are not vulnerable to harm from the misuse of mobile phones or cameras.
- Staff do not consistently support children to learn more about using computers and technology safely and share information about these activities with parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that the written safeguarding policy and procedures cover the use of mobile phones and cameras in the setting. | 27/07/2016 |

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of using technology safely and share details of these activities with parents.

Inspection activities

- The inspector checked all areas used by children.
- The inspector discussed activities with the manager.
- The inspector reviewed the policies and procedures, looked at children's records and checked evidence of the suitability checks and qualifications of staff.
- The inspector observed the staff playing and interacting with the children during a range of activities.
- The inspector took account of the views of parents.

Inspector
Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff complete training and gain a secure knowledge of child protection procedures and a clear understanding, overall, of their role and responsibility for keeping children safe and secure. This includes regular safety checks to ensure the safety of children's play areas. The manager evaluates the effectiveness of the club and values the views of parents, children and staff, for example, to improve the planning of activities and experiences to meet children's needs. Staff provide support for children to successfully engage and involve them in their chosen activities and in all aspects of the after-school provision.

Quality of teaching, learning and assessment is good

Staff know children well and successfully encourage children's ongoing development through all activities. Staff gather information from parents and children's teachers to help them provide experiences that respond to children's interests and complement learning at school. For example, older children engaged in imaginative play with the younger children, helping them to set up a shop and sell the pretend food. All children play well together and the positive praise from staff helps to boost their confidence, self-esteem and eagerness to learn more. Children confidently ask for help from staff, such as to use the ride-on toys in the playground. Staff extend and support children's learning well, helping them to think for themselves and explore their own ideas. For example, children help themselves to drawing and writing materials to practise and develop the early writing skills they gain at school. Staff work well with parents and keep them regularly updated about their children's experiences and most of the activities at the club.

Personal development, behaviour and welfare are good

Children are happy, settled and come confidently into the club room. They know the routines well and wait their turn, for example, as they queue at the snack bar. Staff support children's independence well, such as to choose and prepare their snacks, helping to encourage their self-esteem and develop their confidence. Children behave well. They have plenty of space to move freely around and play together. Staff help children to negotiate with one another and understand the club's rules. Children receive good support to lead a healthy lifestyle. Staff encourage good hygiene practices and provide a healthy and nutritious snack. Staff help children to value and respect people's differences and diversity in the world around them.

Setting details

Unique reference number	101447
Local authority	Gloucestershire
Inspection number	1054365
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	70
Name of registered person	Louisa Gail Lowe
Registered person unique reference number	RP902995
Date of previous inspection	16 October 2012
Telephone number	01452 371710 or 07778028576

The After Three Club registered in 1992. It operates in Abbeymead Primary School in Gloucester. The club opens each weekday between 3pm and 6pm during school term times. There are five staff working with the children; of these, four hold qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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