

# Childminder Report

<b>Inspection date</b>	14 July 2016
Previous inspection date	17 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	3
	Previous inspection:	Requires Improvement	

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not know about the requirement to complete a progress check for two-year-old children, to identify their learning needs and share these with parents.
- The childminder provides a range of resources for children to choose. She knows how to plan exciting activities, which motivate children to learn and prepare them for school.
- The childminder understands her role in protecting children and keeping them safe. For example, she has completed safeguarding training to update her knowledge.
- The childminder knows how to promote children's health and well-being. For example, she provides regular opportunities for them to play outdoors and exercise.
- The childminder understands the importance of promoting diversity, including helping children to feel valued, learn good behaviour and show respect for one another.
- The childminder understands the importance of working in partnership with parents and other professionals, to have a shared approach to meeting children's needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ develop an understanding of the requirement to check children's progress when they are aged between two and three years, and to provide parents with a written summary of their children's development. | 22/08/2016 |
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## Inspection activities

- The inspector had a tour of the premises and checked all areas of the home the childminder uses when caring for children. The inspector viewed the toys, resources and equipment.
- The inspector discussed with the childminder how she assesses any risks to children, and her methods for evaluating her provision.
- The inspector viewed and discussed a selection of the childminder's documents, including her policies and procedures, and children's records.
- The inspector held discussions with the childminder about her knowledge of the Early Years Foundation Stage, including how she assesses children's abilities and plans for their progress.

### Inspector

Yasmine Hurley

## Setting details

<b>Unique reference number</b>	135832
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1054609
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 July 2015
<b>Telephone number</b>	

The childminder registered in 1996. She lives in the London Borough of Enfield. She offers full-time and part-time care each weekday, from 7.30am to 6pm, throughout most of the year. There were no children in the early years age group present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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