

The Townsend Nursery

Stretton Grandison, Ledbury, Herefordshire, HR8 2TS



Inspection date

7 July 2016

Previous inspection date

23 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider made immediate, thorough and sustained improvements after the last inspection to ensure high levels of security and safety in and around the nursery. She reorganised personnel records in order to clearly demonstrate how she rigorously checks and continues to monitor staff's and students' suitability and performance.
- Robust recruitment, staff performance and development procedures help ensure the provider and staff are well qualified and extremely knowledgeable. Their superb teamwork, care and teaching ensure children are nurtured, thrive and achieve at the highest level.
- Parents are fully involved in decisions about their children's learning, progress and care. They welcome the provider and staff's sensitive, professional advice about their children's routines, behaviour and learning at home. Parents enjoy joining in nursery activities and social events where they meet other families and express their views about the nursery.
- Children thoroughly enjoy being at nursery. The highly skilled provider and staff inspire them to make the most of exciting opportunities to investigate, explore and create in the extremely stimulating, well-resourced surroundings. They praise and encourage children who eagerly try new experiences, concentrate, persevere and want to do well.
- The provider and staff are exceptional teachers. They create a lively, purposeful atmosphere and expertly consolidate children's skills and interests through exciting topics and activities. Children relish being able to build on what they have learnt during wonderful stories, lively songs and their highly imaginative creative and discovery play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact the plans to extend the already excellent methods for supporting children's different ways of learning during activities have on children's enjoyment and achievement levels.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the provider who is also the nursery manager.
- The inspector held a meeting with the provider and spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, including the nursery's self-evaluation form, improvement plan and evidence of the suitability of staff working at the club.
- The inspector took account of the views of parents from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and staff are passionate about offering children and families an excellent service. They astutely monitor the nursery's provision and make well targeted, sustained improvements. These include strengthening already robust assessment procedures and offering children exciting new equipment to extend their discoveries. The provider now intends to assess the impact of her and the staff's even greater focus on children's ways of learning during activities. Her exemplary links with other settings, agencies and schools ensure children have continuity and consistency and confidently move on to full-time education. Children join in events at a local school, teachers visit them at nursery and the provider ensures teachers are fully informed about children's progress. Arrangements for safeguarding are effective. The provider and staff have an excellent knowledge of abuse and neglect. They attend regular safeguarding training and keep safeguarding procedures up to date. The provider and staff are vigilant about checking children's welfare and know exactly what action to take if they have concerns about a child.

Quality of teaching, learning and assessment is outstanding

The provider and staff skilfully use their astute assessments to plan exciting, relevant and suitably challenging activities. These take account of children's differing abilities, interests, learning styles and next steps. The provider and staff inspire children to be highly effective learners. Their excellent storytelling inspires children to appreciate the richness of words and images. Children then use puppets and props to retell stories and they reflect images from books in their astute drawings. During outside play children confidently use wheeled toys and eagerly tackle challenging climbing and balancing apparatus. They help each other and really concentrate as they investigate how water flows and the texture of sand.

Personal development, behaviour and welfare are outstanding

Children quickly settle at nursery, responding to the kind, attentive provider and staff's reassurance. Children are very well behaved as the provider and staff sensitively ensure they know what is happening and what is expected of them. Children are helped to manage their feelings and to be politely assertive about their needs and rights. Children play cooperatively and really enjoy the adults' and each other's company. They eagerly help with preparations for going outside and tidy away toys. Children are extremely well cared for and kept safe. They independently manage their personal care needs and make healthy choices about what to drink and eat, including enjoying fruit grown on the premises. Children are physically highly skilled and confident. They safely use tools and apparatus and learn to manage risks during more challenging outdoor activities.

Outcomes for children are outstanding

Children are highly motivated, confident and skilled learners who make outstanding progress. They listen carefully, wait their turn to speak and confidently join in discussions. Children are extremely expressive speakers. They eagerly use new words and identify words that rhyme or sound the same. Children relish drawing, painting and practising early writing. They love well-told stories that inspire their role play and artwork. They adeptly use numbers for counting, comparing and problem solving.

Setting details

Unique reference number	223603
Local authority	Herefordshire
Inspection number	1031576
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Susan Davies
Registered person unique reference number	RP905649
Date of previous inspection	23 October 2015
Telephone number	01223670426

The Townsend Nursery was registered in 1999. The nursery employs four members of childcare staff. Of these, the provider, who is the manager, has early years professional status and two staff hold appropriate early years qualifications at level 3. The nursery also employs some supply staff. It opens on Mondays from 9am until 12.30pm and on the other four weekdays from 9am until 3.45pm during term time. The nursery provides funded early education for two-, three- and four-year-old children. There are close links with a local school.

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