

Childminder Report

Inspection date

7 July 2016

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced and has a secure understanding of how to promote children's learning. She provides a good range of stimulating activities which is skillfully adapted to include the younger children.
- The childminder works closely with parents and shares information daily about their children's achievements, interests and well-being. This joint approach helps the childminder extend children's learning and meet their care needs very well.
- The childminder supports children who speak English as an additional language very well. She values language diversity and confidently uses the children's home language to help them learn English.
- The childminder provides a relaxed and safe environment for children to freely explore and discover, and children enjoy their time with her.

It is not yet outstanding because:

- The childminder does not have the highest expectations of the most able children to truly extend their understanding of space, measures and the world.
- The childminder has not used rigorous evaluation to raise the quality of teaching even higher and help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide increased challenge for the most able children that deepens their understanding of space, measures and the world
- strengthen the system of self-evaluation and focus more specifically on developing an expert knowledge of teaching and learning that helps children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and held discussions with her at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an up-to-date understanding of safeguarding issues and the procedure to follow if she is concerned. She conducts thorough risk assessments of the home and garden to ensure children's safety. Good progress has been made since the last inspection. The childminder has worked well to increase her knowledge of how to effectively use observation and assessment to support children's learning. She regularly attends childminding groups to share ideas and practice to help improve the quality of the service she provides. The systems in place to share information are highly valued by parents. They are used well to help them understand their children's development and extend their learning at home.

Quality of teaching, learning and assessment is good

The environment is well organised with the needs of children in mind as they can freely access the resources available. The childminder observes children daily to establish their likes and interests and she uses this information well to provide an enjoyable range of activities. For example, younger children are given the time to explore and investigate and she skilfully introduces new concepts, ideas and vocabulary to the older children. Books and songs are selected carefully in relation to the topics and activities provided to help further reinforce new learning. She confidently offers a good range of experiences around all areas of learning to help children make good progress.

Personal development, behaviour and welfare are good

Children develop strong relationships with the childminder. They are happy and confident, and develop their independence skills well as they decide what to do. The childminder has a clear routine which the children enjoy and respond well to. Mealtimes are a social occasion and children are provided with healthy snacks. The childminder places a good focus on teaching children about which foods are healthy and how water is good for them. They begin to understand that fresh air and exercise are good for their bodies. They learn about how to keep themselves safe when they are out and how to cross the road safely. Children are well behaved and the childminder uses positive strategies to teach them about right and wrong. The childminder works well with parents to find out about their religious and cultural beliefs. She uses this information well to teach children about their own families and others and how to respect each other.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children who speak English as an additional language catch up quickly and are confident speakers. Children are motivated to learn and show a real sense of belonging. They are keen to try new activities and respond well to instruction. The most able children begin to show a keen interest in numbers, counting and writing.

Setting details

Unique reference number	EY102703
Local authority	Sandwell
Inspection number	1044208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 July 2014
Telephone number	

The childminder was registered in 2003 and lives in Great Barr, Birmingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

