

St Winifred's Out of School Club



St Winifreds RC Primary School, Didsbury Road, Stockport, SK4 3JH

Inspection date	12 July 2016
Previous inspection date	19 September 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and the manager have worked hard since the last inspection to drive forward improvements. They have successfully addressed the previous action and recommendations, which have brought about positive changes. Everyone involved has a strong desire to continue to raise standards across all aspects of the club.
- Activities are based on children's interests and the environment is organised well to encourage children to explore freely and make independent choices. All children arrive motivated and are extremely excited to participate in many interesting experiences.
- Children are exceptionally well supported by kind and caring staff. Children feel extremely emotionally secure and good relationships exist between staff and all children. Children's behaviour is exemplary. Staff promote golden rules and reward children with accolades, such as being given the role of special helper.
- Staff place great emphasis on promoting children's physical health and well-being. Children grow a range of vegetables and fruit in 'Mary's Garden', including rhubarb and mangetout. Staff support children's awareness of healthy lifestyles through inspiring activities and consistent daily routines.

It is not yet outstanding because:

- The system for staff supervision is not yet sharply focused enough on raising the quality of practice and performance to the highest level.
- Staff do not provide consistent opportunities for children to investigate different forms of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for staff support and performance management to help to raise the good quality practice to the very highest level
- provide more consistent opportunities to help children to develop their awareness of technology.

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children and spoke to the provider, the manager, staff and children at appropriate times.
- The inspector completed a joint observation with the provider.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, evidence of staff suitability and discussed self-evaluation and action plans.
- The inspector took account of the views of a selection of parents and children through discussion and written feedback provided prior to the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Staff benefit from one-to-one meetings with the manager which, generally, help to develop their effectiveness in working with children. Staff are asked for their input into action plans and all have an area of responsibility within the club based on their individual interests. The arrangements for safeguarding are effective. All staff are familiar with the local safeguarding procedures and understand their role in keeping children safe. Risk assessments are carried out to help keep the premises safe and secure. An intercom system is used to communicate with staff who are outdoors. Recruitment procedures are robust and most staff have received training in paediatric first aid. This contributes towards children's safety and welfare. There is a strong emphasis on working with members of the local community. Partnership working with parents and the host school is strong. Staff communicate with teachers about current school themes. Following on from a dinosaur theme in school, staff introduced complementary activities into the club. Parents are fully informed and involved as staff seek their feedback. Parents praise the staff and facilities and the quality of the activities provided.

Quality of teaching, learning and assessment is good

Staff use their qualifications and experience well to effectively promote children's speaking and listening skills. They interact well with all children, including those who speak English as an additional language. Children concentrate as they build towers using assorted blocks and other construction toys. They make models using coloured dough and use their fingers and cutters to knead, pat and squash dough into various shapes. Children have many opportunities to make marks using different tools inside and outdoors. They delight in decorating paper plates using felt tip pens and capably form letters onto their work as staff support them by saying the phonetic sounds. This helps to prepare them for writing in school. Staff complement school learning. For example, they help children with homework. They are sensitive to the fact that children have had a long day at school, so provide a quiet reading area to relax. Children spend increasing periods of time participating in creative activities. They capably make gift boxes and take great pleasure decorating them using assorted materials.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional well-being are exceptionally well promoted. The environment is welcoming and inviting. Enthusiastic and happy staff have great fun with children as they laugh and play together. Children's opinions are listened to and their contribution is actively sought. They complete questionnaires and have their written views displayed. This helps them to feel very well respected and fully included in the club. Children develop superb social skills, helping them in school. Staff engage children in lively discussions during a self-service snack time. Older children provide exceptional support to younger children as they play an alphabet game together. Relationships are excellent and the younger children delight in making gifts for their older friends who are leaving the club. High levels of support from staff who collect younger children from their classrooms help them to settle well. Older children responsibly make their own way to the club, helping to support their excellent levels of confidence and self-esteem.

Setting details

Unique reference number	EY474071
Local authority	Stockport
Inspection number	1041567
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	44
Number of children on roll	179
Name of registered person	Complete Education Children's Services Limited
Registered person unique reference number	RP911256
Date of previous inspection	19 September 2014
Telephone number	0161 432 5782

St Winifred's Out of School Club was registered in 2014. The club employs seven members of childcare staff. Three members of staff hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and 3.30pm until 6pm. The club supports children who speak English as an additional language.

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