

Four Oaks School Before and After Care Scheme (FOSBACS)



Four Oaks Primary School, Edge Hill Road, Sutton Coldfield, West Midlands, B74 4PA

Inspection date	12 July 2016
Previous inspection date	23 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children of different ages play happily together and there is a positive and friendly atmosphere within the setting. Staff have good relationships with children, which means that children enjoy interacting with them.
- A high staff-to-child ratio is maintained at all times. This helps to ensure children's welfare and safety. Children get the attention that they need from staff to thoroughly enjoy their time at the setting.
- Children are learning to keep themselves safe because staff teach them routines to promote this. Children sign themselves in and out when moving between the inside and outdoor play areas.

It is not yet outstanding because:

- Children are well supervised at all times. However, on occasions, some children are not given the same access to the outdoor environment as others because the deployment of staff is not always flexible enough to enable this.
- Monitoring of the provision is not yet sharply focused on evaluating the overall quality to quickly identify any areas where practice can be enhanced further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the flexibility of the deployment of staff to enable all children the same opportunities to play in the outdoor area
- use monitoring and evaluation more robustly, in order to swiftly identify and address any areas where the setting can be developed to enhance the provision for the benefit of the children who attend.

Inspection activities

- The inspector had a tour of the setting's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, a small selection of parents and the children during the inspection and took account of their views.
- The inspector held a meeting with the headteacher, manager and staff and discussed the provider's current procedure for self-evaluation.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment and vetting arrangements for staff working with the children are robust. Staff have a clear understanding of the action they should take if they suspect that a child is at risk of harm. Extremely strong links with the school help to strengthen safeguarding practice because information is easily exchanged. Most staff are well qualified. They continue to access regular training to enhance their skills and keep up to date with current guidance. Risk assessments are carried out to identify any hazards and children, staff and parents are aware of the arrangements with regard to site security. Staff benefit from regular supervision meetings and annual appraisals with the manager. These provide opportunities to support their professional development and practice. Parents and children are encouraged to share their views and opinions about how the setting is run. Parents are complimentary about the service provided and say their children are very happy to attend. They report that staff are very good at sharing information about children's time at the setting and their day at school.

Quality of teaching, learning and assessment is good

Children are confident to make choices about what they would like to do when they arrive from school. They quickly settle to their chosen activities with their friends. Resources are easily accessible, which means that children can select what they would like to play with. Staff reflect on children's interests, topics and events that are occurring at school when they plan activities. The broad range of interesting experiences helps to support children's all-round development. Key persons have a good awareness of children's individual needs and they regularly observe and evaluate their progress. Staff ensure that there is a regular two-way exchange of information with school so that children are supported to make continued progress. Children confidently move around the setting to make choices about what they would like to do. They enjoy planting their own sunflower seeds and are keen to take them home to grow.

Personal development, behaviour and welfare are good

Children play cooperatively and are confident to teach staff about their adapted rules for a crazy chess game that enable them to play together in a small group. Children are encouraged to develop an understanding with regard to each other's similarities and differences. This helps children to gain a good awareness of different cultures and faiths, as they talk about and celebrate different festivals. Healthy eating is promoted within the setting and children enjoy the variety of fruits and vegetables that is provided for their snack. Children follow good hygiene routines and staff reinforce the importance of children washing their hands before eating. Children understand and adhere to the boundaries for where they are allowed to play, helping to ensure their safety. Children learn to keep themselves safe through staff teaching them routines that promote this. For example, children sign themselves in and out when choosing whether to play inside or outdoors.

Setting details

Unique reference number	229112
Local authority	Birmingham
Inspection number	1040999
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	80
Number of children on roll	142
Name of registered person	Four Oaks Schools Before and After Care Scheme Committee
Registered person unique reference number	RP907235
Date of previous inspection	23 October 2013
Telephone number	07967 527 562

Four Oaks School Before and After Care Scheme (FOSBACS) was registered in 1993. The setting opens Monday to Friday during school term times. Sessions are from 7.30am to 9am and 3.20pm to 6pm. The setting employs 13 members of staff. Of these, five staff hold a level 3 qualification.

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