

St. James's School's Out

St James Church, Church Lane, Mytholmroyd, West Yorkshire, HX7 6DS



Inspection date

9 June 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are warm, welcoming and caring. They work well together to provide varied activities and experiences that are fun for children. All staff interact well with children and join in enthusiastically with their play. There are cosy spaces in the environment that are calm and relaxing for children.
- Staff have developed good links with the on-site primary school. They share relevant information with teachers which helps to ensure children's individual needs are met. This creates a consistent and complementary approach to children's learning.
- Children's physical well-being is fully supported. They enjoy lots of fresh air in the exciting outdoor environment. Children are motivated and challenge their physical abilities on the static play equipment.
- Children who have special educational needs or disability are supported well. Staff work closely together with parents, teachers and other professionals. This helps to ensure children's individual needs across the different settings are met.
- Children's care, learning and development has improved since the recruitment of a new manager. New processes have been developed and the routine re-organised to ensure children have fun in a safe, secure provision. The manager has actively sought the views of children and parents and taken their suggestions into account when changes have been made.

It is not yet outstanding because:

- There are few opportunities for children to learn about similarities and differences between people and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about similarities and differences between themselves and other people and the wider world.

Inspection activities

- The inspector observed a range of activities, inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with the children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of the staff and management committee suitability and a range of other documentation, including policies and procedures to safeguard children.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider understands their roles and responsibilities. Recent changes in committee are in the process of being notified to Ofsted to ensure requirements continue to be met. The manager and staff working in the club are well trained and demonstrate a good understanding of the procedures to be followed if they are concerned about a child's welfare. Staff know what to do if they are concerned about a colleague. The new manager evaluates the quality of the day-to-day provision and has put in place a range of systems to improve the organisation of the club. This has a positive impact on the quality of the play and learning experiences provided for children. Staff are provided with regular supervision which helps to develop their effectiveness in working with children. Parents speak highly of the new manager and describe how the club has improved significantly under her leadership.

Quality of teaching, learning and assessment is good

Staff working in the club are experienced and some are well qualified. This has a positive impact on the experiences they provide. Children are very relaxed in the club and describe how they love that staff join in their play and games. Children demonstrate confidence as they ask visitors a range of questions. Staff provide a wide range of art materials and craft activities. Children concentrate and perfect their artwork. They demonstrate their creative ideas when painting and decorating different- shaped boxes. Older and younger children play imaginatively together with dinosaurs and talk about what it would have been like in prehistoric times. Staff work in close partnership with parents. Key persons create observation records for all the younger children, which help to support continuity in their learning and development.

Personal development, behaviour and welfare are good

Children play enthusiastically and demonstrate confidence in the club. Older children describe how they feel safe and identify the different ways that staff ensure their safety. Staff know how to respond to accidents and have risk assessed the premises. Children are very polite, well mannered and behave well. Older children display thoughtfulness and care for the younger children when playing football. Staff join in children's play and work cooperatively together playing traditional hand games. Young children are allocated a key person when they begin attending, which helps to support their emotional well-being. Staff provide a wide range of healthy foods for snack. They talk with children about the importance of eating different coloured fruits and vegetables to remain healthy.

Setting details

Unique reference number	303822
Local authority	Calderdale
Inspection number	1041015
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	35
Number of children on roll	65
Name of registered person	St. James's School's Out Committee
Registered person unique reference number	RP909032
Date of previous inspection	8 October 2013
Telephone number	078255 48110

St. James's School's Out was registered in 1995. The setting employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The setting opens each weekday during term time only; sessions are from 7.30am to 8.40am and 3pm to 6pm, except on Mondays and Fridays when it closes at 5.30pm. the club cares for children who have special educational needs or disability.

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