

Lenthall Childrens Club

Lenthall Infant and Nursery School, Marsh Avenue, Dronfield, Derbyshire, S18 2HB



Inspection date

12 July 2016

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership and management systems for monitoring the quality of the provision have improved since the last inspection. The manager has successfully addressed actions raised and has drawn up an action plan to secure further improvement.
- Children enjoy their time at the club and relationships are good. The key-person system works well. Partnerships between staff and parents are effective in ensuring that they work closely together to meet children's needs.
- Staff deploy themselves well. This helps them to ensure they meet children's individual well-being needs. Staff organise space well to ensure that children's choices range from outdoor energetic play to quiet activities, such as a homework area and reading corners.
- Staff provide a good range of experiences in the club that helps to prepare children for when they move on to their next stage of learning.
- Children's language and communication skills are promoted well. Staff engage children in meaningful conversations and use effective questioning to promote children's thinking skills.

It is not yet outstanding because:

- Although staff have established links with other settings that children attend, these are not yet highly effective.
- The monitoring procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already established partnership working with other settings that children attend and develop an even more effective shared approach to meeting children's needs and interests
- strengthen the process for monitoring staff performance and focus more precisely on their training and continued professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff and the club's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The manager follows safe recruitment procedures and ensures all staff are suitable to work with children. The arrangements for safeguarding are effective. All staff are familiar with local safeguarding procedures and have developed effective policies and procedures. Staff are qualified and well trained in safeguarding. They are confident and understand their responsibilities for keeping children safe. Good monitoring processes are in place to help staff to identify any welfare concerns relating to children. Staff are provided with regular supervision, which generally helps to develop their effectiveness in working with children. Staff work in close partnership with parents. Staff create observation and assessment records for all the early years children, which helps to support continuity in their learning and development. Parents comment about how quickly their children settle at the club. They say their children are happy and enjoy the range of activities on offer both indoors and outdoors. They also comment that their children often do not want to leave when it is time to go home.

Quality of teaching, learning and assessment is good

Children are engaged and motivated. They participate enthusiastically in a good range of activities, both indoors and outdoors. Staff plan a range of adult-led activities that is identified from children's next steps for learning and builds upon what children can already do. The manager is a trained Forest School practitioner and ensures that children are learning about their environment through play and exploration. Staff engage and interact with children and get involved in their play, which children enjoy. Staff provide children with a wide range of creative resources. Children of different ages enjoy working together. They share resources and ideas as they think about what they can build using the different construction resources. Staff support children effectively to acquire skills that help them to reach the next steps in their learning and development. Children are self-assured while chatting with staff and other children and they confidently express preferences. For example, they are asked to write down their preferences for snack to support them in practising their writing skills.

Personal development, behaviour and welfare are good

Children confidently make decisions about their play in a safe and welcoming environment. They are supported in being physically active outdoors when they access challenging play equipment. They develop an understanding of dangers and how to keep themselves safe. For example, they know how to build and walk safely on ramps. Children eat healthy snacks. They understand and adopt healthy habits, such as effective handwashing. Children behave well and play cooperatively. They demonstrate a clear understanding of expectations with regard to sharing and taking turns. Children gain an awareness of similarities and differences and an understanding of different people in the wider world. Children adhere to the safety rules in place when walking to and from school. They are aware of road safety and the rules for safe walking on pavements.

Setting details

Unique reference number	EY277134
Local authority	Derbyshire
Inspection number	1041334
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	21
Number of children on roll	76
Name of registered person	Lenthall Childrens Club Committee
Registered person unique reference number	RP522695
Date of previous inspection	27 November 2014
Telephone number	01246 414569

Lenthall Childrens Club was registered in 2004. The out-of-school club employs six members of staff. Of these, three hold early years qualifications at level 3, one at level 2 and one is working towards level 3. The club opens Monday to Friday from 7.45am until 9.15am and from 3pm until 6pm during term time.

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