

Jack and Jill Nursery

53 Millfield Road, Bromsgrove, Worcestershire, B61 7BT



Inspection date

6 July 2016

Previous inspection date

8 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not ensure that documentation maintained for the efficient management of the setting is always accurately recorded.
- Some staff lack the skill to deliver the planned activities provided. This impacts on children's individual learning.
- Managers have not developed an effective system to monitor and evaluate the strengths and weaknesses of the nursery's provision and staff practice. Therefore, they do not have an accurate view of what is done well and what needs to improve.

It has the following strengths

- Partnerships with parents are effective in promoting children's emotional and social confidence. There are successful systems in place to ensure that parents are informed about the progress that children are making. Parents are invited to become involved in a range of topical events. Several parents say how welcoming the nursery is and how happy children are.
- Children behave well. There are good strategies shared with parents to manage behaviour and to encourage children to be kind and respect each other.
- Three year-old children are well prepared for the move to school. They independently manage their personal care, enjoy listening to stories and enthusiastically recognise and sing nursery rhymes and familiar songs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- improve the documents required for the safe and efficient management of the setting. This includes detail in the check lists for the areas of risk outdoors and records of when children are handed over on route from school. 13/07/2016

To further improve the quality of the early years provision the provider should:

- improve the monitoring and evaluation of the setting's work to gain an accurate view of what is done well and what needs to improve. Improve those areas found to be less effective.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning both indoors and outside.
- The inspector held meetings with the manager of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to a number of parents and took account of their views.
- The inspector looked at a range of relevant documentation, which included a selection of policies and procedures, the suitability and qualifications of staff working with children and evidence of self-evaluation.
- The inspector viewed children's learning journals and the staff's planning of children's learning and development activities.
- The inspector spoke with staff and children at suitable times throughout the inspection.

Inspector

Esther Gray, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager has undertaken further child-protection training in her role as designated lead-practitioner in safeguarding children. Staff have improved risk assessment processes. However, management procedures do not always sufficiently support staff to fully identifying the risks in the outdoor area. The manager has made improvements to supervision arrangements, with support from an advisory body. Staff have regular supervision meetings which identify how they are improving their knowledge of the Early Years Foundation Stage, welfare and learning and development requirements. The supervision arrangements do not lead to a comprehensive reflection on what needs to improve and what is being done well. The manager has begun to identify where gaps in the education provision appear in the planning. She has not developed the capacity for sustainable improvement by involving parents and children in an evaluation of the provision.

Quality of teaching, learning and assessment requires improvement

Teaching requires improvement. Staff have improved their observation and assessment of children's achievements. They have used this information to improve what they provide for children to progress in their learning. However, not all staff are skilled enough to ensure that children actually learn from the planned activities. Some staff do not wait for children to respond to a question and instead answer for them. They tidy away when children may wish to return to an activity that they are engaged in. Staff with the most up to date skills in teaching lead by example and model better practice. However, there remains more to do to ensure that all areas of learning are covered in the planned activities. Staff do not always take opportunities as they arise to extend children's learning in mathematics.

Personal development, behaviour and welfare require improvement

Children enjoy their time in the nursery. They look forward to seeing familiar key staff who make secure, reliable relationships with them and their parents. This promotes their personal, social and emotional development. Children learn to manage risks safely indoors and outside in the fresh air. They learn how to make healthy choices in what they eat and drink, are encouraged to help cut up fruit safely and serve and share food with other children. This promotes good social skills. Children explore the inviting outdoor area on a daily basis. Staff encourage children to remain safe by roads and become fit and healthy when walking to and from school to collect older children. Older children enjoy their time at the setting are confident and well-mannered.

Outcomes for children require improvement

Most children make typical progress for their age. Children who need further support to meet the level of development typical for their age are well supported. Two year-olds develop their social skills while developing imaginative play in the outdoors. They develop their ideas while making pancakes in the mud kitchen, and with dinosaurs in the sand area. They learn to take turns and share resources. Preschool children are emotionally and socially well prepared for their move to school.

Setting details

Unique reference number	205172
Local authority	Worcestershire
Inspection number	1037986
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	15
Number of children on roll	22
Name of provider	Pauline Everlyn Hawkins
Date of previous inspection	8 December 2015
Telephone number	01527 832701

Jack and Jill nursery opened in 1991. It is situated in a self-contained part of the owner's home, close to Bromsgrove town centre. It operates from one main playroom and there is a fully enclosed area available for outdoor play. The nursery employs three members of childcare staff and all hold appropriate early years qualifications at level three. The nursery opens Monday to Friday all year round except for one week at Christmas and bank holidays. Sessions are from 8.00am until 5.45pm Monday to Thursday, and 7.45am until 5.30pm on Fridays. The setting also offers care to children aged over five years to eight years before and after school and during school holidays.

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