

Little Harts Day Nursery

Brickfield Industrial Estate, Gillingham, Dorset, SP8 4LT



Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families are supported well by leaders and staff. They work in effective partnerships with other professionals to support children's specialist care and learning needs, to help them make good progress.
- Parents are fully included in their children's learning. For example, they are encouraged to contribute their ideas towards planning for children's learning. Staff use a variety of effective ways to inform parents about their children's learning and life at the setting.
- Children acquire a good understanding of using mathematical skills such as number recognition, estimating and counting. For example, they develop good problem-solving skills as they consider how many more or less objects they need to reach a total number.
- Overall, children behave well. Staff set clear and consistent boundaries for children's behaviour. For example, children discuss the golden rules in the setting and use the visual images as prompts.

It is not yet outstanding because:

- Staff do not always ensure that children who speak English as an additional language see their home language in written format.
- Children do not get the opportunity to draw their play to a conclusion or take part in tidying resources away when play and learning are interrupted with little warning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see their home language in the written format
- help children to understand when there is to be a change in activities so they can finish what they are doing and end their play for themselves.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including records of staff suitability checks, self-evaluation, observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector conducted a joint observation of staff practice with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers ensure that staff are suitable to work with children. They use effective processes to help new staff to become familiar with their roles and responsibilities. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. The new manager supports staff well. She uses regular meetings to identify training to update their professional knowledge. This has a positive impact on children's learning outcomes. For example, staff have recently focused on supporting children with strategies to cope with managing their behaviour, taking turns and sharing. Leaders and staff work well to reflect on the effectiveness of the provision. There are systems in place to include the views of parents and children in the evaluation.

Quality of teaching, learning and assessment is good

Staff seek information from parents about what their children already know and can do. This enables them to understand children's starting points and plan for their continued learning. Staff skilfully support children to develop confidence in communicating in large groups. For example, children confidently talked to 'Scooby Doo teddy' about their holiday plans to visit places such as London and the seaside. Staff help children to explore and make discoveries in their play. For example, children showed great enthusiasm in their hunt for minibeasts and were keen to share their findings with their friends. Staff provide children with a very stimulating play environment. Children have a wide range of opportunities to learn in the motivating outdoor area.

Personal development, behaviour and welfare are good

Children develop good self-esteem through the praise they receive for their contributions. They display a huge sense of pride as their names are moved along the rainbow reward board. Children have good opportunities to be outdoors on a daily basis, to practise their physical skills and understand the effects that physical exercise has on their bodies. For example, staff discussed with them the big muscles that they used to stretch, jump and dig in the garden. Staff offer opportunities for younger children to mix with the older ones at times during the day, so they can learn to interact with other children.

Outcomes for children are good

All children, including those who have special educational needs, are supported well to make good progress in the setting. Children are helped to develop good early literacy skills. They play enjoyable games recognising the initial sounds of words and consider other words with similar initial sounds. They confidently discuss their understanding of the natural world, such as worms in the garden and helping the plants to grow. They develop important skills to support them in their future learning and the move to school.

Setting details

Unique reference number	EY500157
Local authority	Dorset
Inspection number	1056015
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	36
Number of children on roll	32
Name of registered person	Little Harts Day Nursery Ltd
Registered person unique reference number	RP901092
Date of previous inspection	Not applicable
Telephone number	01747 837 869

Little Harts Day Nursery registered in 2015 and re-registered in 2016. The nursery is situated in Gillingham, Dorset. It provides all-day care and an out-of-school provision. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year except for bank holidays. It receives funding for the provision of free early education for children aged two, three and four years. There are six members of staff working with the children. Of these, three hold relevant early years qualifications at level 3 and two hold a qualification at level 2.

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