

St Johns Afterschool Club and Holiday Scheme



St. Johns C of E VC Primary School, Worrall Road, Bristol, BS8 2UH

Inspection date	13 July 2016
Previous inspection date	22 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Following their last inspection, the management team has implemented effective systems to monitor the quality of the provision and teaching. It supports staff well in their professional development to provide good-quality childcare.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are strong role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Staff value children's contributions, praise their efforts and build their self-esteem. They meet children's physical and emotional well-being effectively. Staff help the youngest children to have an active role and engage well with the older children.
- Staff involve children in planning enjoyable activities and use the themes from school to consolidate their learning through play.
- Children develop a strong awareness of a safe and healthy lifestyle. They have good opportunities to be active, enjoy exercise and rest.

It is not yet outstanding because:

- The organisation of daily routines does not give some children sufficient time to complete their games and activities before having to pack away.
- Children do not always have an extensive range of resources to use to develop their own ideas further during adult-led art and craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to return to activities to extend their play and enjoyment
- increase opportunities for children to develop their creativity and ideas in adult-led art and craft activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a discussion with the chairperson of the committee and the manager, and carried out a joint observation with the manager.
- The inspector took account of the club's self-evaluation and parents' survey, and spoke with staff, parents and children.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, regulatory documentation and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The committee and manager meet regularly to ensure they meet the welfare requirements and discuss best practice. They act upon parents', staff's and children's views, which they gather through different methods. Through self-evaluation, they set relevant actions and continue to improve. Safeguarding is effective. Staff carry out good risk assessments and implement competent procedures to help keep children safe. For example, they deploy themselves well on the walk from school to the club, ensuring children pass any hazards safely. They provide good supervision, monitor children's attendance and know what they should do if a child is at risk of harm. Staff have strong links with the school. They work closely with teachers and parents to provide consistent care and support for children. There is a dedicated member of staff who coordinates the care of the youngest children to ensure they are happy and benefit from attending the club.

Quality of teaching, learning and assessment is good

Staff know the children well, what they enjoy doing and their capabilities. They engage children effectively in activities and sensitively support them in challenging themselves in developing new skills. Staff listen to children and help them contribute to discussions. Overall, they encourage children's independence and help them take responsibility. For example, children weigh and measure ingredients for cooking and older children read out the instructions for others to follow. Children enjoy large group games, taking part with enthusiasm. They cooperate over rules, and staff help them to have a positive attitude to making mistakes and learning from them. Children enjoy their time at the club and are eager to participate. They have good opportunities to develop a positive awareness of people's differences, their own community and the wider world.

Personal development, behaviour and welfare are good

The key-person system works well. Children have strong relationships with staff and parents know who is responsible for their child's welfare and development. Staff meet before each session to discuss how to meet the needs of the children attending that day. They speak to teachers when they collect the children to know how they have been doing at school. Children enjoy being active with activities outdoors, where they learn to manage appropriate risks and develop their physical skills. For example, they balance on stilts, move in a range of ways on large apparatus, and practise their throwing and catching abilities. Children choose where they want to play. Overall, there is a good range of resources indoors and outdoors. Children have respect for the environment and help to take care of it. They have a suitable area to relax and enjoy stories.

Setting details

Unique reference number	107056
Local authority	Bristol City
Inspection number	1054450
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	28
Name of registered person	St Johns After School Club & Holiday Scheme Committee
Registered person unique reference number	RP522565
Date of previous inspection	22 April 2015
Telephone number	0117 970 6677

St John's Afterschool Club and Holiday Scheme registered in 1990. It provides a breakfast club, after-school care and a holiday playscheme. All groups operate from a building in the grounds of St John's Primary School in Clifton, Bristol. The breakfast club and after-school club open each weekday during school terms. Sessions are from 8am to 9am and 3.15pm to 6pm. The holiday playscheme runs each weekday of the school holidays from 8am to 6pm. The club employs 12 staff. There are two staff who hold early years professional status, one member of staff has qualified teacher status, two staff hold qualifications at level 4, three staff hold qualifications at level 3 and one member of staff holds a qualification at level 2.

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