

Kiddywinks Neighbourhood Nursery And Pre School

40 Cooks Cross, South Molton, Devon, EX36 4AW



Inspection date

12 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager and staff have a strong drive to maintain and raise the quality of teaching and learning. For example, staff members take responsibility for evaluating an area of the environment so they can provide consistently stimulating play areas.
- The manager and staff successfully assess children's individual progress. They use this information well to provide interesting learning experiences that build on what children know and can do. All children make good progress from their initial starting points.
- Partnerships with parents are successful. Staff routinely share detailed information with parents about their children's learning, to enable complementary learning experiences at home and in the nursery.
- Staff are friendly and approachable, which helps children to settle quickly and feel welcome. Children are confident and arrive at the nursery eagerly with a positive attitude to learning.

It is not yet outstanding because:

- At times, staff miss opportunities to extend older children's ideas and learning, and to challenge them further, as they play and explore.
- The manager and staff do not make the best use of assessment information to monitor the progress made by groups of children, to help them fully evaluate the overall effectiveness of teaching and the quality of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff consistently use every opportunity to extend older children's learning, including through the use of questioning, to develop their thinking skills, knowledge and understanding
- strengthen monitoring systems to focus more on how different groups of children are progressing in their learning, to quickly identify and target any possible contrary patterns in their development.

Inspection activities

- The inspector viewed the available resources, including the play areas, and observed children's play and interactions.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, their parents and staff.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled documentation, including children's learning records, the self-evaluation, and staff's qualification and training certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a robust understanding of child protection issues and the procedures to follow to refer any concerns relating to children's welfare. The manager thoroughly risk assesses the premises and organises the deployment of staff well, to ensure good supervision of children and to promote their safety. New staff receive thorough inductions to help them understand the routines and systems from the start, to promote continuity in the quality of children's care. The manager provides effective support and coaching for staff, for example through one-to-one meetings and the provision of training, to continue their professional development. This has a positive impact on children's learning outcomes. For instance, staff have identified different strategies to help children learn to recognise and manage their feelings and emotions.

Quality of teaching, learning and assessment is good

Staff establish effective partnerships with other settings and outside agencies. This helps them to work closely together with all professionals involved in children's care and learning, to successfully meet children's individual needs. Children independently explore the available resources, and staff generally use their interests well to build on what they know and can do. For example, when children enjoy placing items in a hanging bucket, staff encourage them to compare the weights, introducing mathematical language to help them summarise what happens. Overall, staff promote children's language development well. For example, they often engage children in meaningful conversations and introduce new vocabulary, such as 'humungous'. Children receive regular opportunities to practise early writing skills, such as using tools to make marks in 'custard'.

Personal development, behaviour and welfare are good

Children have secure relationships with staff, which helps to create a strong emotional base on which they can form friendships with their peers. For example, when two young children were sitting together at a treasure basket, the older child showed care and kindness towards the baby, passing them objects to hold. Staff help children to understand the boundaries and consider the different views of others. For instance, children help to collect votes from their friends to decide which snack foods they would like. Children show a strong sense of belonging as they take responsibility for small tasks, such as independently collecting and returning toys from the 'magic cupboard'.

Outcomes for children are good

All children develop important skills in readiness for school. They are active and creative learners who become immersed in imaginative role play. For example, they thoroughly enjoy sitting in a train made of cardboard boxes, taking turns to be the 'driver' and encouraging staff to play the role of passengers.

Setting details

Unique reference number	EY485375
Local authority	Devon
Inspection number	999914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	65
Name of registered person	North Devon Childcare Limited
Registered person unique reference number	RP532592
Date of previous inspection	Not applicable
Telephone number	01769 574 969

Kiddywinks Neighbourhood Nursery and Pre School registered in 2014 in South Molton, North Devon. It is open on Monday to Friday from 7.30am to 6pm, all year round. It also offers holiday care for school-aged children. There are 11 members of staff employed to work directly with children, 10 of whom hold appropriate childcare qualifications. Two additional members of staff support the running of the setting. The setting provides funded early education for children aged two, three and four years old.

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