

Report for Childcare on Domestic Premises

Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children's views are respected and valued, and staff encourage children's independence very successfully. For example, children contribute to the planning process, creating targets of their own that they would like to complete.
- Staff manage children's behaviour very successfully and use a wide range of highly effective ways to encourage positive behaviour. They offer lots of praise and encouragement, building children's self-esteem and confidence.
- Staff are extremely supportive, welcoming and warm. All children feel exceptionally secure and settle well in the nursery.
- Staff engage in activities with children, asking skilful questions to extend their curiosity. They allow children to think further, offer plenty of time for their answers and help them to explore and investigate the extremely motivating learning environment. Children are highly engaged. They make excellent developmental progress.
- Staff provide an exceptional range of activities and support learning highly successfully. They assess children accurately and use this information very effectively to track their progress, and focus on teaching and care.
- The manager involves staff, parents and children fully in the ongoing evaluation of the nursery. For example, children complete questionnaires about their time at the nursery and staff use this information to make improvements to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the opportunities for children to develop their understanding of healthy lifestyles.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The management and staff are highly professional and committed to providing the very best service for children and families. The quality of leadership is inspirational across the nursery. The manager offers highly effective professional support for staff, for example, through regular supervision meetings, mentoring and training. Safeguarding is effective. The manager and staff understand fully their role and responsibility, and the procedures to follow, to protect children from harm. There is a very effective partnership with parents and carers, who are fully involved in their children's learning and are kept well informed about how to support learning at home.

Quality of teaching, learning and assessment is outstanding

Staff have an expert knowledge of how children learn and they offer exciting and challenging play activities for children. The quality of the interactions between staff and children is consistently of the highest standard for children of all ages. Staff use every opportunity to support children's language skills. Children become immersed in imaginative play and staff follow their lead skilfully. For example, children enjoyed role play, planning what to take on holiday in their suitcase. Staff provided a superb range of resources to extend learning. Children packed a suitcase and weighed it, using a checklist to make sure they had everything they needed. Staff use their knowledge of the children's interests to extend activities even further. For example, they collect photographs of children's holidays, which act as a talking point for children to share their own experiences.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally well into the nursery and quickly become confident and independent learners. Staff have superb relationships with children and are excellent role models. They help children to develop useful strategies for managing their behaviour and feelings, and for taking responsibility for tasks. For example, children negotiate between themselves whose turn it is and how they share toys independently. They have an excellent understanding of other children's feelings. Children learn about healthy lifestyles. However, the staff recognise that this could be supported even further. For example, they would like to involve children in planting vegetables in the garden.

Outcomes for children are outstanding

All children make excellent progress. They are highly motivated and engaged in activities, displaying high levels of concentration. Children develop excellent communication skills, learning new words and concepts that extend their vocabulary. Children's knowledge of mathematics and early literacy is supported highly successfully. For example, children enjoy learning about letters and sounds, matching letters with objects they find. Children are remarkably well prepared for their future learning.

Setting details

Unique reference number	EY478668
Local authority	Richmond upon Thames
Inspection number	982725
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	
Registered person unique reference number	RP511251
Date of previous inspection	Not applicable
Telephone number	

Barnes Day Care registered in 2014. It one of two privately owned provisions and is situated in Barnes, in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday from 8am to 6pm throughout year. It closes for all bank holidays and for two weeks at Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs seven staff, four of whom hold an appropriate early years qualification at level 3.

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