

Childminder Report

Inspection date

12 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well. She accurately recognises the setting's strengths and seeks the views of others to help her identify areas to improve. For example, the childminder has made changes since the last inspection and she maintains all relevant documentation to further the welfare of children, such as children's registers.
- Children enjoy the activities available and are keen to join in. The childminder supports them well while they play, to encourage their involvement and concentration. She effectively plans activities to further their progress across all areas of learning.
- The childminder provides good opportunities for children to develop their communication skills. For example, she reads to toddlers and talks about pictures in books, while supporting their language development. Children make good progress and are ready for the next stage of their learning.
- Children are happy, secure and safe. The childminder forms positive relationships and is responsive to children's care needs; she supports their emotional well-being effectively.

It is not yet outstanding because:

- At times, the childminder misses opportunities to keep up with all childcare issues, such as relevant changes to legislation.
- The childminder does not always use her monitoring processes precisely enough to identify those children who may need an extra boost in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways to develop professional knowledge, in particular, to keep up with all changes in childcare and relevant legislation
- strengthen procedures for monitoring children's progress, to help identify more sharply all areas where they may need extra support in their learning.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including safety risk assessments, children's attendance records and the childminder's policies and procedures.
- The inspector viewed parts of the premises used for childminding.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children and implements effective policies and procedures to promote their welfare. For example, she knows how to recognise and report any signs that may indicate a child being at risk. The childminder seeks opportunities to develop her knowledge and skills generally well. For example, she has attended training, such as for safeguarding, to refresh her knowledge. She sets high expectations, which has helped her succeed in improving aspects of her provision since the last inspection. For example, she has developed her communication with parents to help involve them in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder works successfully with parents and other professionals to help encourage a continuous approach to meeting children's needs. For example, she invites parents to look at children's assessment records, while updating them on children's progress. Additionally, she encourages parents to communicate what their children do at home to support a continuous flow of information sharing. The childminder has developed her assessment procedures since the last inspection. She knows the children she cares for well. She observes their development generally well, to help her recognise their emerging learning needs and uses this information well to plan challenging activities. Children have opportunities to develop their mathematical skills. For example, the childminder encourages younger children to identify shapes and fit them into the correct spaces, while developing their problem-solving skills.

Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a positive role model, while showing children how to act towards others. She shares her expectations with them, so they learn to understand acceptable behaviour. Children eat nutritious foods and learn about healthy lifestyles. Furthermore, children are active and enjoy outings, such as going to their local park, to develop their physical well-being. The childminder teaches children about how to keep themselves safe. For example, she guides children during activities and shows them how to use toys safely.

Outcomes for children are good

Children make good progress from their starting points. Younger children learn about how equipment works and use toys independently. They develop secure physical skills. For example, toddlers play with building blocks and develop their hand-muscle control. They develop good social skills. For example, they play confidently alongside the childminder, share resources and take turns.

Setting details

Unique reference number	EY232845
Local authority	Havering
Inspection number	1055761
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2003. She lives in Hornchurch, in the London Borough of Havering. The childminder cares for children from 7.30am to 6pm, during weekdays only. She operates her service throughout most of the year.

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