

St Martin's Pre-School CIO

Worple Road, Epsom, Surrey, KT18 7AA



Inspection date	8 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully involve parents and other settings children attend to help further continuity in their learning. Parents speak very highly of the pre-school and value the ideas they receive to help support children's ongoing learning at home.
- Staff know children remarkably well and help them to settle quickly into activities. Children make good progress in relation to their individual starting points and abilities.
- The management team forms highly effective partnerships with other professionals. There are excellent systems for sharing information to provide children with the extra help they need, such as individual programmes of support to help them to achieve very well.
- Children behave well. They are kind towards one another and confident. Children learn from staff who are good role models and who effectively support their physical and emotional well-being.
- Children form secure emotional attachments with staff and benefit greatly from a nurturing and welcoming environment.

It is not yet outstanding because:

- Sometimes, staff do not always encourage older children to be more independent and manage tasks for themselves.
- On occasions, staff miss opportunities to extend children's imaginations and develop their play ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to encourage older children's independence to develop their learning further
- support children further to develop their imaginations and their own play ideas.

Inspection activities

- The inspector spoke to the children and staff at appropriate times throughout the inspection, and held discussions with the manager and the committee chairperson.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff and sampled a range of documentation, including policies and procedures, and self-evaluation.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know how to identify any child protection concerns and the action to take to safeguard children's welfare. Staff carry out effective risk assessments of all areas and supervise children well to keep them safe. The management team and staff work in partnership with teachers in local schools and other early years providers. This helps to promote continuity in children's care and learning, including when they move to other settings or school. The management team monitors staff's performance and children's progress well, ensuring gaps in children's learning close quickly. Staff benefit from regular support and training to develop their skills, such as to manage children's behaviour more effectively. The management team welcomes the views and suggestions of parents, children and staff as part of the self-evaluation and improvement process. For example, following feedback, staff provide parents with more information about children's daily activities to keep them even more well informed.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that engage, motivate and stimulate children in their learning. Staff encourage children's emerging early literacy skills well. For example, children confidently practise their early writing skills as they draw and learn letter sounds. This helps them to recognise letters, such as those in their name. Staff have a good understanding of how to meet children's learning needs. For example, they know the children very well and make accurate assessments of their progress. They use these to plan interesting activities that support each child's next steps for learning.

Personal development, behaviour and welfare are good

Children are happy, confident and eager to learn. They feel comfortable approaching staff to ask for support and to talk to visitors about what they are doing. Staff use many opportunities to boost children's self-esteem. For example, they praise them for their efforts and achievements. Children learn to respect other cultures and views through a variety of activities. These include learning about different festivals and taking part in activities, such as pretending to be a giant dragon to celebrate Chinese New Year. Children take part in regular activities in the nursery, such as football and music classes, to support their physical and social abilities.

Outcomes for children are good

Overall, children are independent. They make their own choices about what they want to do, they share their ideas and manage their own care needs. Children develop good early literacy skills. For example, they particularly enjoy stories, singing familiar nursery rhymes and writing their names. Children are enthusiastic and successful learners who are very well prepared for school.

Setting details

Unique reference number	EY478347
Local authority	Surrey
Inspection number	984310
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	67
Name of registered person	St Martin's Pre-School CIO
Registered person unique reference number	RP533746
Date of previous inspection	Not applicable
Telephone number	0779 355 4340

St Martin's Pre-School is run by a committee. It opened in 2009 and re-registered in 2014. It is situated in St Martin's School, and is situated in Epsom, Surrey. The pre-school is open term time only from 8.45am to 11.45am and 12.30pm to 3pm. There is a lunch club from 11.45am to 12.20pm. The pre-school receives funding to provide early education for children aged two, three and four years. There are 10 staff working with the children, of these, eight hold appropriate childcare qualifications at level 3 and above. This includes one staff member who holds a qualification at level 6 and one who holds a qualification at level 4.

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