

Leaps and Bounds Children's Centre and Day Nursery

161 Gillott Road, BIRMINGHAM, B16 0ET



Inspection date

6 July 2016

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not act promptly enough to minimise possible risks as they occur.
- Children's hours of attendance are not consistently documented.
- At times, staff do not give parents all of the information they have about how they meet children's care needs when they are in the nursery.

It has the following strengths

- Staff gather valuable information from parents at the outset about children's achievements so far. They use this and their own ongoing observations to accurately assess children's progress and to identify the next steps in their learning.
- Staff work well with parents and other professionals in sharing advice and guidance and adapting activities to ensure children's individual needs are met.
- Parents are very pleased with their children's progress and the range of activities provided. They are particularly happy with how well staff are preparing the children ready for starting school in September.
- Staff work well together as a team and show a commitment to continuous improvement. They are well qualified and attend regular training, sharing what they learn with colleagues to help develop skills and knowledge throughout the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take necessary steps to minimise all identified risks in a more timely manner	01/08/2016
■ keep daily records to show accurately the hours of children's attendance.	01/08/2016

To further improve the quality of the early years provision the provider should:

- provide sufficient information to parents and carers about how staff are ensuring children's care needs are being met.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the management staff.
- The inspector reviewed relevant documentation, such as the nursery's self-evaluation and action plans, the complaints record, children's information and daily records and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff understand how to recognise possible signs and symptoms of abuse and are confident in the procedures to follow if they have concerns about a child's welfare. Robust recruitment procedures help to ensure all staff are suitable. Their ongoing performance is appropriately monitored. Staff are aware of how many children are present in each of the rooms and ratios are well maintained. However, on occasions, records of children's attendance have not been completed to show when they left the nursery. In addition, staff do not always give parents all relevant information about how their child's needs have been met while at the nursery.

Quality of teaching, learning and assessment is good

Staff's teaching is good. They know the children well and provide a wide range of exciting activities that follows children's interests and promotes their learning. Babies eagerly explore textures as they run their fingers through foam and make happy sounds in response to staff's good interactions. Young children pretend to make soups and stews using real vegetables to mix around in the water. They listen and respond to staff's instructions well. Older children are encouraged to think and share ideas as they investigate real coffee, milk and fruit teas to make drinks. The oldest children enjoy activities that help them develop key skills in preparation for moving on to school. For example, in small groups, they take turns to recognise and form some letters and to learn the sounds they make. Meanwhile, others learn to work together to make structures that they can walk across out of crates, small planks of wood, cable reels and large tins.

Personal development, behaviour and welfare require improvement

All rooms are well resourced with a good selection of interesting activities for children to choose both indoors and outside. Children are supervised well and have a growing understanding of how to keep themselves safe. For example, they follow reminders from staff and walk carefully when the floor is wet. In one of the rooms, a length of metal carpet edging has been taped down to the floor as a temporary fix. However, the tape has split and the strip is raised and staff have not taken further action to promptly address this. Management explain that they are in the process of getting the flooring replaced and resolve the issue during the inspection by placing a piece of furniture over the area. In contrast, staff manage children's behaviour well. They are good role models and children are polite, considerate and independent.

Outcomes for children are good

All children, including those who have special educational needs or disability, children who speak English as an additional language and those for whom the nursery receive additional funding, make good progress. They are fully engaged in activities and are happy and motivated learners. Children form good friendships with one another and extend their play, taking favourite resources outside to use on a bigger scale and enjoy the fresh air.

Setting details

Unique reference number	EY418276
Local authority	Birmingham
Inspection number	1055460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	84
Name of registered person	SAI Children Centre Ltd
Registered person unique reference number	RP530212
Date of previous inspection	16 September 2013
Telephone number	01212464922

Leaps and Bounds Children's Centre and Day Nursery was registered in 2011. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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