

Childminder Report

Inspection date

8 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have well-organised systems to maintain the required records. She does not maintain a record of children's hours of attendance and not all documents are available for inspection to show a clear picture of children's care.
- The childminder does not have a written policy to share with parents to show her procedures for dealing with a safeguarding concern, as required to comply with the requirements of the Childcare Register.
- The childminder is not always fully effective in monitoring learning to plan precisely for their further learning. Children's progress is not consistently as good as possible.
- The childminder does not use self-evaluation well enough to identify and address all weaknesses.

It has the following strengths

- The childminder builds strong bonds with children. Children feel safe, secure and settle quickly when they first start.
- The childminder manages behaviour consistently and children behave positively.
- Partnerships with parents and other professionals are effective. The childminder shares information about children well to promote continuity of care and learning.
- The childminder encourages children to take pride in their achievements and recognise their own successes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain accurate records of children's attendance	08/07/2016
■ implement a written statement of procedures to be followed to safeguard children's welfare, and share this with parents	19/08/2016
■ ensure that all documents required for the safe and efficient management of the setting are made available during inspection	19/08/2016
■ use assessments of children's learning and development more accurately to plan for further learning opportunities across all areas.	19/08/2016

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to clearly identify breaches in requirements and areas for development in practice, to improve outcomes for children.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector spoke to the childminder to determine her knowledge of the early years foundation stage.
- The inspector observed the childminder's interactions with children and spoke with her to evaluate an activity.
- The inspector checked a sample of documents, including written policies.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her responsibility to recognise and report concerns about children's welfare. However, she does not maintain a written statement for safeguarding that reflects her procedures. This does not meet the requirements of the Childcare Register. Although the childminder does carry out some useful self-evaluation activities, this has not been sufficient to identify and quickly address areas of weakness. She does not organise and maintain all required paperwork, including attendance registers, well enough and was unable to make all documents available during her inspection. Children enjoy learning how to keep themselves safe from danger. For instance, they learn about rules that help to keep them safe, and how to cross the roads safely. The childminder completes some training and speaks to other childminders to share ideas and develop her skills.

Quality of teaching, learning and assessment requires improvement

The childminder does not consistently monitor children's progress accurately enough to promptly identify any gaps in their learning. She follows their interests well but some activities lack sufficient challenge to help children progress. Children enjoy socialising with others and practising their physical skills and exercising. For example, they like going to the park and using outdoor areas. The childminder supports children's language development effectively. For instance, she repeats and demonstrates words for children to learn. Children enjoy chances to learn about other cultures to explore the similarities and differences between themselves and others in the local community and wider world.

Personal development, behaviour and welfare require improvement

The weaknesses in some aspects of the childminder's organisation mean that she is unable to ensure that she always has the fullest picture of children's care and welfare needs. The childminder promotes healthy eating and supports children to develop good hygiene; for example, they wash their hands before eating. The childminder has effective arrangements for young children to rest and sleep, and changes nappies regularly to keep children comfortable. She takes young children with her when she collects older children from the local school. This helps them to become familiar with changes in their routines and with new environments and people. The childminder is currently working to improve the availability of her toys to further support children's learning and enjoyment.

Outcomes for children require improvement

Children, including those with English as an additional language, make steady progress, although this is not always as good as possible. They are imaginative and enjoy being helpful, such as tidying toys away, and are happy and confident. Children develop skills to prepare them for starting school. For example, they learn to follow simple instructions.

Setting details

Unique reference number	EY475284
Local authority	West Berkshire (Newbury)
Inspection number	981691
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Thatcham, Berkshire. She operates her service between Monday and Friday, from 7am to 6pm, for 48 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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