

Childminder Report

Inspection date	14 July 2016
Previous inspection date	2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's policies and procedures contribute effectively to promoting children's welfare.
- The childminder makes good use of the outdoor environment, which complements and extends the indoor provision to support children's learning.
- The childminder understands how children learn. She puts effective measures in place to support children of various abilities. Children progress well from their starting points.
- Children have good opportunities to use their senses to explore and recognise features of living things, objects and the natural world.
- Partnerships with parents are strong. The childminder uses successful methods to involve parents in their children's care and learning.
- The childminder welcomes the support she receives from the early years team. She takes part in a quality assurance scheme to further develop her services and encourages parents' feedback to help her decide what to improve.

It is not yet outstanding because:

- At times, the childminder does not ensure that the children wash their hands at routine times in order to help them understand the need for good personal hygiene.
- During some activities, the childminder misses opportunities for children to develop their understanding and use of early mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to help children learn to follow good hygiene practices
- extend opportunities for children to learn about mathematical language throughout daily routines to strengthen their mathematical skills further.

Inspection activities

- The inspector had discussions with the childminder about her role.
- The inspector observed the childminder and her assistant's interaction with the children.
- The inspector sampled some documentation.
- The inspector took account of questionnaires containing parents' feedback.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder works well with her assistant and together they carry out regular risk assessments and visual checks to help keep children safe. The childminder has robust procedures in place to promote children's safety. The childminder and her assistant attend regular training courses to update their knowledge and childcare skills. She has a secure knowledge of child protection issues and knows how to proceed if a child is at risk of harm. The childminder has addressed the action and recommendations set at the previous inspection. This has led to improvements in promoting children's learning and the system for evaluating her practice in order to enhance the quality of care she provides for children. In addition, the childminder understands how to work in partnership with other providers to promote continuity of learning for children.

Quality of teaching, learning and assessment is good

The childminder works well with parents to establish children's starting points in order to build on children's current skills. She makes regular observations of children's abilities and plans well for their individual learning needs. The childminder provides a varied range of stimulating resources that are well balanced for children of all ages. The childminder effectively promotes children's communication and language skills. For example, she uses simple and repeating words and phrases. The childminder also provides running commentaries, which supports children in their pronunciation of words.

Personal development, behaviour and welfare are good

The childminder gathers relevant information from parents before children start to ensure that individual care routines are in place immediately. Children settle well and they form close bonds with the childminder. Children benefit from lots of praise and encouragement and they respond to requests for good behaviour. Children learn good social skills through a variety of experiences. The childminder and her assistant provide children with nutritious snacks and meals and regular drinks of water.

Outcomes for children are good

Children grow in confidence. Children's creative and imagination skills develop well. Children learn to recite some number names in order and to recognise simple shapes. They enjoy good relationships with others and develop independence skills. Babies learn to control their own body and to gain physical skills according to their stage of development. Children take part in a wide range of physical activities. They receive good support when learning new skills, such as throwing balls. Children make good progress and are well prepared for the next stage in their development and for school.

Setting details

Unique reference number	133123
Local authority	Islington
Inspection number	1054635
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder registered in 1986. She lives in Tufnell Park in the London Borough of Islington. The childminder operates her service all year round. She regularly works with an assistant.

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