

# Charlton Nursery

Charlton Nursery, 123 Winterstoke Road, Bristol, BS3 2NS



## Inspection date

6 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good, overall. Children are excited and interested as they play. Children are happy and behave well. They make good progress and are well supported by staff.
- Staff use assessment well to help children develop and flourish. They use effective systems to track children's development and quickly target any gaps.
- Staff make good use of their qualifications and experience to support children with special educational needs or disability. Care and teaching are carefully tailored for all children. Staff work with parents and provide very consistent and effective approaches.
- The manager carefully reflects on and evaluates the quality of her setting. She identifies training needs through supervision and appraisal meetings that have a positive impact on outcomes for children. For example, staff have recently learnt how best to bring mathematics into children's everyday experiences and play.

### It is not yet outstanding because:

- Children do not always have the opportunity to explore and investigate using their senses, particularly in the baby room.
- Staff have not fully considered how to routinely allow children time to explore and fully develop their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to investigate and experiment using their senses, to satisfy their curious and exploratory nature, particularly in the baby room
- develop the organisation of the daily routine to allow children time to explore and extend their play.

### Inspection activities

- The inspector observed staff's interactions with children indoors and in the garden.
- The inspector sampled a range of documents, including children's learning journals.
- The inspector spoke with children and parents and took their views into account.
- The inspector conducted a joint observation with the manager.
- The inspector conducted a leadership and management meeting.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding procedures and child protection issues. The manager successfully evaluates the quality of the provision and this helps to positively improve outcomes for children. For example, the garden has been carefully developed into an impressive outdoor classroom providing learning across the curriculum. Children are well prepared for their move to school. Managers and staff have built strong and effective relationships with other settings and children experience continuity in their care and learning. The manager has developed a positive culture among her team and this helps to promote ongoing improvement.

### Quality of teaching, learning and assessment is good

Children practise new skills and consolidate their learning. For example, when children made pizzas, they carefully spread cream cheese and cut up tomatoes. Staff encouraged children to count as they cook. Staff provide lovely activities that motivate children to learn. For example, children play with a range of different sized pieces of wood in the garden, making stepping stones and learning to count and balance. Children are mesmerised as they explore water with tubes and funnels. Staff help them talk about their observations and make predictions. Children make discoveries and experience challenge, particularly in the garden.

### Personal development, behaviour and welfare are good

Children are interested and settled as they play. Their behaviour is consistently positive and helpful. For example, as children played on a pirate ship, they made up a story and worked really well together without the need of support or intervention. Children spend lots of time outside. They follow their own ideas and get lots of fresh air and exercise. Staff are good at supporting and extending children's ideas. For example, children looking at the vegetables they have grown found a small feather. Staff helped children draw the feather, wrap it up and write about it. Children make strong relationships with their special key person. This gives them a solid platform from which to make progress.

### Outcomes for children are good

Children are keen to learn and eager to take part. They play with increasing levels of independence; they make decisions and discover new things. Children get on well with staff and each other; they are respectful and kind.

## Setting details

<b>Unique reference number</b>	EY479956
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	984034
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Charlton Nursery Ltd
<b>Registered person unique reference number</b>	RP524200
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01275 810304

Charlton Nursery registered in 2014 and is situated in the Ashton area of Bristol. The nursery opens each weekday for 51 weeks a year from 7.30am to 6.30pm. Children may attend for a variety of sessions. The setting employs 19 members of childcare staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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