

Childminder Report

Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents and other professionals are good. The childminder works tirelessly to support children and their families, and they fully appreciate how she shares her knowledge with them. This helps children make good progress in their development from their starting points and they are well prepared for their next stage in learning.
- The childminder and her assistant are skilled at interacting with children and facilitating play to help support their development. For example, they are both fully aware of children's identified next steps in learning and continually weave these into children's play experiences successfully.
- Children develop secure relationships with the childminder, her assistant and each other, and are secure and confident. For example, they show great delight in throwing and catching balls together and completing puzzles.

It is not yet outstanding because:

- The childminder does not always make the most of routine parts of the day to help further support children's independence skills. For example, she does not always encourage them to help prepare their own food at snack times.
- The childminder occasionally steps in too quickly and does things for the children that they could do by themselves. For example, she puts on children's shoes and cardigans, which does not always help them build on their personal care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of daily routines to build on children's independence skills further
- build on opportunities for children to do things for themselves to help them further develop their personal care skills.

Inspection activities

- The inspector sampled a wide range of policies, procedures and records, including those linked to suitability.
- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector observed activities in the indoor and outdoor environments and the childminder's and the assistant's interactions with children.
- The inspector sampled children's development records and tracked their progress.
- The inspector took parents' views into account.

Inspector

Helen Penticost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure understanding of the procedures to follow if they have any child protection concerns. The childminder gains new ideas, such as through attending regular training and undertaking research. For example, she is introducing prompt cards to help children communicate their needs even more effectively. She monitors her assistant's practice well and builds on his skills effectively. For example, he is currently completing his first-aid course and has already found the practical session extremely valuable in supporting his understanding of first aid. The childminder effectively evaluates her provision and identifies areas to develop well. For example, parents receive a written leaflet on how she assesses their children's development, which helps engage them in their children's learning even further.

Quality of teaching, learning and assessment is good

The childminder maintains her observations and assessments of children learning well. She monitors and tracks children's progress effectively and highlights any gaps in children's development. The childminder uses innovative equipment to help support children's skills. For example, children explore the homemade water system and use tubes, funnels and gutters to explore gravity and the flow of water. Children thoroughly enjoy the daily singing time and choosing a prop from the 'singing sack'. For example, they sang a song about the weather and the childminder used a torch behind a picture to represent the sun, a tambourine for the thunder and she gently sprayed children with water to represent the rain. The children giggle with delight as they wait their turn.

Personal development, behaviour and welfare are good

Children behave well. The childminder and her assistant are skilled at using different techniques to help support children's needs. For example, the assistant turned a minor incident into role-playing doctors and using a stethoscope and pretend 'special' cream. The childminder promotes children's awareness of their own safety well; for example, she reminds them to use 'walking feet' indoors so that they don't slip over. She works with parents to help provide consistency in children's behaviour. The childminder uses daily diaries to help keep parents fully informed about their children's day and achievements. Following feedback from a parental questionnaire, she has extended this system to emailing this information to help support continuity for all parents even further.

Outcomes for children are good

Children develop good physical skills and they play in the well-equipped garden daily. For example, they play football with the assistant who skilfully involves all of the children and is mindful of their individual skill levels. Children build on their smaller-muscle skills well; for example, they explore play dough and use tools to cut shapes.

Setting details

Unique reference number	EY479167
Local authority	Surrey
Inspection number	983186
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and she lives in Redhill, Surrey. She operates her service all year round, on Monday to Friday from 6.45am until 7pm, except bank holidays and family holidays. The childminder works with an assistant.

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