

Childminder Report

Inspection date

6 July 2016

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the areas identified as requiring improvement at the previous inspection. She reviews her practice and makes good use of links with other childminders and support networks. The childminder has been able to keep herself up to date and make changes that benefit children.
- Children are happy and settled in the home-from-home environment. They have built strong bonds with the childminder. She knows and understands their specific needs, likes and dislikes. This helps the childminder to effectively provide each child with individual tailored care.
- The childminder works well with parents. She regularly shares information about children's learning and progress to enable them to support their children's learning at home.
- The childminder observes and assesses what children enjoy, know and need to do next. She successfully uses this information to plan stimulating learning experiences, motivating children to participate and learn.

It is not yet outstanding because:

- The childminder has not been fully successful in establishing effective relationships with other settings where children attend, to share regular information and to provide consistency in children's learning.
- Children have fewer opportunities to build on and practise their growing interest in writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on links with other childcare providers that children attend, to share ongoing information and provide a more complete picture of children's learning, progress and development needs
- provide more opportunities for children to build on their growing interest in writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within the home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents through reading their written comments.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of her responsibilities regarding child protection. She is aware of the possible indicators of abuse and the action she would take should she have a concern. Since the last inspection, the childminder has made sure that she understands and meets all of the safeguarding and welfare requirements. For example, she has researched data protection legislation. Children play in a safe and secure environment. The childminder is vigilant about children's safety and takes the necessary action to minimise potential risks. The childminder regularly seeks the views of parents and children to improve her practice. They comment very positively about the good level of care and learning that the childminder provides.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder has a secure understanding of how children learn and develop. Teaching is good. The childminder follows children's interests and provides a broad range of activities both inside and outside of the home. The childminder successfully helps children to become confident communicators. She talks to them as they play. The childminder listens carefully to what children have to say and asks well-timed questions to extend their learning further. Children confidently use words to describe objects, such as the, 'Spiky orange ball'. They enjoy recounting experiences as they look at photographs of themselves in their learning journey records engaged in different activities. Children enjoy playing with figures and props. They use their imagination and become immersed in small-world play as they act out familiar experiences and make up their own stories.

Personal development, behaviour and welfare are good

The childminder is a good role model. She effectively promotes children's positive behaviour. They respond well to her calm and sensitive approach and guidance. The childminder regularly takes children on outings to local soft-play areas and groups. They develop their social skills and learn to interact with others in different situations. The childminder also makes good use of an allotment she shares with another childminder. Together children enjoy gardening and exploring the environment and wildlife. Children develop a good knowledge and understanding of the world around them. Good hygiene practices are well promoted. Children learn that handwashing is important to help promote their good health. They enjoy picking and eating fruits and vegetables grown on the allotment and learn about making healthy food choices.

Outcomes for children are good

Children demonstrate a positive attitude to learning. They make good progress and achieve well within the typical range of development for their age. Children learn to be independent and confidently attend to their own self-care needs. They develop early mathematical skills; for example, they count 'spaghetti spines' on a hedgehog made of dough and talk about its size and shape. Overall, children acquire good skills in readiness for their future learning, such as school.

Setting details

Unique reference number	254910
Local authority	Nottingham City
Inspection number	1051090
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder was registered in 1998 and lives in Nottingham. She operates all year round from 7am to 6pm on Monday to Friday, except for bank holidays. The childminder holds a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

