

Blooming Years Day Nursery

41 Alexandra Road, London, SW19 7JZ



Inspection date	7 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan interesting activities that help children learn about people and communities around the world. For example, they refer to a map to introduce children to different countries and provide a range of activities that help them learn about the people that live there. This helps children to learn to value differences.
- Staff work closely with parents to help support children who are learning English as an additional language. The manager monitors children's progress and seeks advice from professionals to help meet children's individual learning needs; for example, those with communication difficulties. Children make good progress from their starting points.
- Self- evaluation is effective. For example, the management team has worked in close partnership with the local authority advisors to help review the procedures for safeguarding and the provision for children with special educational needs. Parent representatives work closely with the managers to help plan for improvements.
- Children form positive relationships with each other, which contributes to their emotional well-being. For example, they cheerfully greet their friends when they arrive.

It is not yet outstanding because:

- At times, staff do not manage the organisation of routines well, to minimise the occasional waiting time for babies as they prepare for the next activity.
- Occasionally, some staff miss opportunities to engage well in children's learning and help further support their continued interest in what they do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to help minimise occasional waiting time for children between activities
- strengthen staff engagement with children, to further support their uninterrupted learning at all times.

Inspection activities

- The inspection was carried out following a risk assessment process.
- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The management team has high aims for children's learning. It meets regularly with individual staff to discuss plans for improving their teaching skills. Training that staff attend has a positive impact on children's progress, for example, they have strengthened the provision for children aged two years. Close partnerships with schools and other settings help support continuity in children's care and learning. Safeguarding is effective. Staff understand the procedures to follow to protect children from abuse or neglect. However, the provider has failed to notify Ofsted of a significant event when a child was left briefly in the garden unsupervised. Staff noticed very quickly and brought the child inside. Children's safety is not compromised because the provider reviewed the incident and took effective action to prevent it happening in the future, ensuring staff supervise children well at all times. Robust recruitment procedures are in place and the management team has developed appropriate procedures to update parents of staff changes.

Quality of teaching, learning and assessment is good

Staff provide a range of opportunities to help encourage young children's creativity. For example, babies learn to move their bodies to music and they copy actions. Toddlers enjoy painting a big cardboard box and describe they are making an aeroplane. Pre-schoolers play hairdressers and they pretend to blow dry and tidy the dolls' hair. Staff motivate children to explore natural materials in different ways. For example, they model listening to a shell and children copy the action. Staff ask them to describe their experience and children comment that they can hear the water. They learn to express their views and ideas, which helps build on their communication skills.

Personal development, behaviour and welfare are good

Children have regular opportunities to explore a range of physical activities outside and they enjoy their time with the sports coach. For example, they have fun as they hold a ball between their knees and pretend to walk like a penguin. Staff use positive strategies to manage children's behaviour. For example, they use equipment, such as a sand timer to help children understand how long they would have to wait for their turn. Staff praise children for their efforts, which helps build on their confidence and support their positive self-esteem. Appropriate arrangements are in place to monitor sleeping children and to meet the individual needs of children with relation to allergies and medication.

Outcomes for children are good

Older children have consistent opportunities to develop their early literacy skills; for example, they learn to read simple words. Children develop their mathematical skills; for instance, they learn to match shapes and complete a puzzle. They make steady progress in their learning and develop key skills that help support their move to school.

Setting details

Unique reference number	EY479022
Local authority	Merton
Inspection number	1052650
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	64
Name of registered person	The London Day Nursery Company Limited
Registered person unique reference number	RP908405
Date of previous inspection	Not applicable
Telephone number	02089476445

Blooming Years Day Nursery registered in 2014. It is located in Wimbledon within the London Borough of Merton. It operates from Monday to Friday between 7.30am and 6.30pm. The nursery also provides wrap-around care for pre-school aged children who attend Bishop Gilpin Primary School. 15 staff, including the manager, work with the children. One of the deputy managers has a level 6 qualification in early years and 13 members of staff hold relevant childcare qualifications. The setting is in receipt of education funding for children aged two, three and four years. The setting supports children who learn English as an additional language and those with special educational needs.

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