

Childminder Report

Inspection date

4 July 2016

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how to promote children's learning through play. She is effective in helping children make good progress in their learning and development. She engages them in meaningful activities that stem from their interests. She ensures children are supported to develop in all areas.
- Children's communication and language skills are supported well by the childminder. She talks to children, uses good questioning techniques and encourages them to think for themselves.
- Children's emotional well-being is supported effectively. They have very trusting and affectionate relationships with the childminder, who knows them, their families and their specific needs extremely well. As a result, children are happy and settled.
- The childminder has a strong drive to improve her practice and takes appropriate action, seeking advice, training and support. She has made continued improvements since her last inspection.

It is not yet outstanding because:

- The childminder does not always encourage parents to share what they know their children are learning at home to fully support more precise planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage parents to share what they know their children can do at home in order to inform sharper planning that is based more accurately on children's interests and abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.
- The inspector spoke to a small number of parents during the inspection, viewed parental comment cards and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of her role and responsibility to safeguard children. She attends training and is confident about what she should do about any concerns she may have. The childminder has effective partnerships in place with schools and nurseries that children attend. She provides parents with regular opportunities to look through the observations and photographs that she has recorded on their child so they know what their children are learning. This supports continuity in care for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how young children learn. She offers children a wide range of exciting learning opportunities which covers all areas of learning. For example, children have opportunities to explore and be creative as they make a range of interesting faces from the resources available to them. The childminder interacts very well with the children. She gets down to the children's level while actively encouraging children's involvement in activities, inspiring their engagement and motivation. As a result, children are keen learners who are interested and engaged in activities. Mathematical language is woven into children's play. For example, children are asked to identify different shapes and colours to enhance learning during free choice sessions. The childminder focuses really well on helping children to become confident and independent. She continually reflects on what children are learning and what they need to learn next. The childminder monitors children's achievements to promote ongoing progress.

Personal development, behaviour and welfare are good

Children are interested and keen to explore the safe, stimulating and welcoming environment. They have a good range of resources to choose from and this helps children to settle and promotes independence skills. Children's behaviour is good. The childminder acknowledges children's efforts as well as their achievements, which helps them to feel positive about themselves. The childminder ensures children develop a suitable understanding of healthy lifestyles by providing opportunities for daily outdoor play on numerous trips out. Children also develop an understanding of the importance of a balanced diet to promote good health. For example, the childminder supports young children to make healthy food choices. Children learn how to keep themselves safe when using climbing equipment in local parks and when walking in the local environment.

Outcomes for children are good

Children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. Young children show determination and positive attitudes towards learning and to new experiences. They are inquisitive and motivated in their play and sustain engagement in planned learning activities for prolonged periods of time relevant to their age and stage of development. This shows children are successful learners and confident individuals. They are acquiring the key skills required for their next stage in learning and their eventual move on to nursery or school.

Setting details

Unique reference number	EY308584
Local authority	Wolverhampton
Inspection number	1043437
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 January 2014
Telephone number	

The childminder was registered in 2005 and lives in Wolverhampton, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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