

Childminder Report

Inspection date

8 July 2016

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a passionate and dedicated practitioner who has a deep understanding of child development and demonstrates her delight at children's achievements. She has worked hard to improve her practice since her last inspection. This has had a positive impact on outcomes for children, who all progress very well.
- Teaching is good and sometimes outstanding. Where it is outstanding the childminder uses her excellent knowledge of each child's needs to help them fully extend their knowledge, understanding and skills.
- Children form very strong bonds with the childminder who sensitively supports them, boosting their confidence and self-belief. This helps children cope with challenges and embrace new learning experiences.
- The childminder promotes learning in a fun and exciting way. She helps children to understand and meet her high expectations and provides a positive learning environment for everyone. Children's behaviour is very good.
- The childminder seeks the views of parents and children to help her plan for development and demonstrates a strong commitment to continually improving.

It is not yet outstanding because:

- Occasionally, the childminder provides solutions to problems which children are capable of thinking about and solving themselves.
- The childminder does not gather detailed information about children's developmental stages and attainment when they start in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think about and find solutions to problems which arise as they play
- strengthen information gathering from parents about children's developmental stages and attainment when they start in the setting.

Inspection activities

- The inspector viewed all areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including children's records, policies and procedures, qualifications, training records and suitability checks.
- The inspector took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children's welfare or development. A range of robust health and safety policies are evident in practice. The childminder assesses risks in the setting and on outings. Children are well supported to think about dangers and keep themselves safe. The childminder has built strong and effective partnerships with parents. She closely tracks children's progress to ensure that any gaps in learning are swiftly addressed. Children's achievements are celebrated with parents, who feel very well informed and involved in their children's learning.

Quality of teaching, learning and assessment is good

The childminder provides an exciting, vibrant, stimulating environment for children which encourages them to investigate, explore and ask questions. They confidently access resources and lead their own learning. However, they also thoroughly enjoy engaging in the high quality, adult-led activities which are planned for them. For example, they cannot wait to explore the interesting range of cereals and pasta that the childminder has set out for them. Small-world toys, such as farm animals, tractors and construction vehicles are used to ignite children's imaginations. The childminder sits alongside children as they play, extending their vocabulary and encouraging them to put their thoughts into words. She takes every opportunity to promote mathematical understanding. Children count with her, talk about shape and position and compare size as they play.

Personal development, behaviour and welfare are good

Children are well supported when they start in the setting. The childminder gathers information from parents about children's individual care needs, personalities, likes and dislikes. She follows care routines to help children settle quickly and to provide continuity between home and the setting. Children go on many outings in the local area. They love being outdoors, engaging with the natural world and enjoying fresh air and exercise. Children are well supported to understand their local community and recognise and appreciate similarities and differences. The childminder provides healthy and nutritious snacks and meals. Children can always access drinks and are regularly reminded to do so. This helps them understand the importance of remaining hydrated.

Outcomes for children are good

Children make at least good progress across all areas of learning. They develop resilience, independence and enjoy taking responsibility in real tasks, such as tidying and sorting. Children learn to follow rules and routines and understand the importance of sharing and taking turns. They develop strong and close friendships with their peers and look forward to spending time together. The childminder ensures that children develop the necessary skills and are ready for school when it is time to move on.

Setting details

Unique reference number	EY452915
Local authority	Bradford
Inspection number	1043157
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder was registered in 2012 and lives in Oakworth, near Keighley in West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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