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| Inspection date | 7 July 2016 |
| Previous inspection date | 7 July 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager is a very effective leader. He and the staff team have worked hard to successfully address the actions raised at the last inspection. Good systems for monitoring the quality of the provision are now in place.
- Staff in the club have improved links with the schools that children attend. There are effective systems in place to share information about children's achievements, behaviour, health and well-being. These help to provide continuity in children's care and development.
- Staff encourage children to be respectful of others and recognise their own unique qualities. Children gain a very good understanding of similarities and differences between people in their local area and the wider world.
- Children behave well. They share and take turns and are aware of the club's rules. Staff praise and encourage children, raising their confidence and self-esteem.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to fully promote children's sense of responsibility and independence skills.
- Staff do not always create an environment that meets the needs of children who wish to play quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide enough opportunities to fully promote children's growing sense of responsibility and ability to do things for themselves
- review the location of some resources so that children's energetic play does not disrupt those who wish to play quietly.

Inspection activities

- The inspector observed practice and interactions between the manager, staff and children during the inspection.
- The inspector completed a joint observation with the early years coordinator.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' written views about the quality of the club.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff, committee members and permanent volunteers attend child protection training. Staff are aware of the local safeguarding referral procedures to follow if they are concerned about a child in their care. The manager and staff are knowledgeable about the possible signs and symptoms of child abuse. The premises are secure and children's safety is addressed well while on outings and walking back from school. The manager has attended safer recruitment training and has secure procedures for the selection and induction of all staff and volunteers. He conducts supervision meetings with staff and volunteers to discuss any issues and professional development needs. Staff training is very regular and effective. This contributes to a good quality provision for children. The manager works closely with local authority advisors to aid him in securing continued improvement. Staff and parents are involved in deciding upon changes for further development of the club that benefit children. Parents' written comments show how they value the staff and how much their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Staff recognise what children like to do and provide appropriate opportunities for them to build on their interests and learning. Children quickly become busy and engaged in activities. They enjoy creative play. Children practise their pencil control while drawing and colouring. They use their manipulative skills when handling tools, such as scissors. Children are confident to ask for help when fitting pieces of small-world toys together. Staff are successful in their interactions with children and ask questions to extend their thinking skills. Children are imaginative in their play with castles, dolls, boats and water. They show their mathematical understanding as they talk about floating and sinking. Staff help children develop an awareness of information and communication technology resources as they provide computers and games. Staff liaise with teachers to find out what children are learning so that they can extend and complement their learning.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being. Children settle well in the club. When the manager introduces new children to the group, older children are thoughtful and sensitive to their feelings and go and talk with them. Children develop good friendships and enjoy each other's company in their play. Staff place a good focus on supporting children to lead a healthy lifestyle. They provide nutritious food choices and children have a good understanding of hygiene practices. Children have many opportunities to enhance their small- and large-muscle skills further. They enjoy being physically active. They play table tennis indoors and visit the park where they use more challenging play equipment. They have great opportunities to meet with other community members, such as the park rangers. Children take part in pond dipping activities and learn how to grow and tend to the fruit in the community orchard.

Setting details

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| Unique reference number | EY469422 |
| Local authority | Sheffield |
| Inspection number | 1044302 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 13 |
| Total number of places | 20 |
| Number of children on roll | 102 |
| Name of registered person | MANOR AFTER SCHOOL KIDS KLUB |
| Registered person unique reference number | RP519452 |
| Date of previous inspection | 7 July 2014 |
| Telephone number | 07784838169 |

MASKK was registered in 2013. The club operates from 3pm to 6.30pm, Monday to Friday, during term time and from 8.30am to 6.30pm during school holidays. The club employs 21 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. Several volunteers also work at the club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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