

Childminder Report

Inspection date

12 May 2016

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children who she cares for well and understands how they learn. She plans a wide range of interesting activities, which supports their development. All children make good progress from their starting points.
- Parents comment that the childminder offers many exciting opportunities for children to learn and shares information with them daily. They feel fully supported in helping their children learn at home.
- The childminder promotes strong values, such as understanding right from wrong actions. She helps children develop a strong awareness of their own identities, and to appreciate differences and similarities between themselves and others.
- The childminder's system for maintaining required records is robust. For example, she ensures children's accident, medication and attendance records are in line with the requirements and, where appropriate, obtains written parental consent.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's mathematical skills further, with particular regard to helping them to compare and group different objects, and identify patterns.
- The childminder does not always provide enough experiences for children to explore and investigate everyday technology fully to broaden their learning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities throughout the day for children to use and develop further their mathematical skills
- continue to explore ways to extend children's use and understanding of everyday technology and investigate how things work.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's key policies and procedures, and her self-evaluation processes.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of parents' views through feedback comments and letters made available during the inspection.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks the views of parents and others to help her evaluate the quality of her provision. She is confident of her strengths and areas for development and has a clear focus on improving future outcomes for all children. Her partnerships with parents and other settings help her to establish strong processes for accurately monitoring development. She closely links her plans to children's individual needs and interests. The childminder is motivated and has strong support systems in place. For example, she makes good links with her development worker. She accesses training and regularly reads literature to keep her knowledge and skills up to date. Safeguarding is effective. The childminder understands how to identify any welfare concerns and work with other professionals. She is alert to issues, which may affect children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder encourages children to participate in activities, which they enjoy. She uses a variety of activities, such as playdough, to capture children's imaginations and express their creative ideas. She provides many opportunities to strengthen children's wrist and hand-muscle control to support their early writing skills. The childminder listens to children and encourages them to share their thoughts. She is skilled in extending children's learning and generally uses opportunities to encourage counting and use of descriptive language. She further introduces new words to extend children's growing vocabulary. The childminder provides many opportunities for children to be physically active, such as climbing, jumping and hopping.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with children to support their feelings of security and to promote their self-confidence. She is a positive role model and helps children to understand how to behave, while supporting their social interactions with others. The childminder helps children to gain their independence skills so they learn to carry out tasks for themselves. For example, she encourages children to fasten zips and put on their own shoes. The childminder helps children to take appropriate risks and to learn about their own safety, such as when climbing steps. Children benefit from the promotion of healthy lifestyles. The childminder makes suitable provision for younger children who need a rest during the day, and ensures meals are balanced and nutritious. She ensures the environment is safe, clean and welcoming to support children's needs.

Outcomes for children are good

Children are enthusiastic learners. They take every opportunity to explore and investigate during their play. Children make good progress in their learning and develop the necessary skills in preparation for their move on to school.

Setting details

Unique reference number	105384
Local authority	Slough
Inspection number	1048564
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	25 November 2013
Telephone number	

The childminder registered in 2000. She lives in Slough, Berkshire. The childminder provides care for five days a week and operates her service all year round. She holds a home-based childcare qualification.

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